

# Smiles

Pupil's Book  
for Kazakhstan Grade 3

ENGLISH

АҒЫЛШЫН ТІЛІ

АНГЛИЙСКИЙ ЯЗЫК

Жалпы білім беретін мектептің 3-сыныбына арналған оқулық

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Skills	Thinking Skills	Cross-Curricular Links/Culture	Sounds Spot!
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<p><b>Reading:</b> An eventful football game</p> <p><b>Speaking:</b> Talking about sources of light, clothes and rules; asking for and giving permission</p> <p><b>Listening:</b> Listening for specific information about children's favourite clothes</p> <p><b>Writing:</b> School rules</p>	<ul style="list-style-type: none"> <li>Lateral thinking</li> <li>Understanding the main idea of a story</li> <li>Applying world knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Be Bright, Be Seen! (<b>Social Science</b>)</li> <li>Traditional costumes in Scotland, Japan and Kazakhstan</li> </ul>	<ul style="list-style-type: none"> <li>ch – sh</li> <li>cherry</li> <li>chase</li> <li>dish</li> <li>fish</li> </ul>
<p><b>Reading:</b> Liam waking up early by mistake</p> <p><b>Speaking:</b> Describing one's daily routine; saying where things are; telling the time</p> <p><b>Listening:</b> Multiple matching about a girl's daily routine</p> <p><b>Writing:</b> A project about your favourite day</p>	<ul style="list-style-type: none"> <li>Combining ideas to form a new whole</li> <li>Applying world knowledge</li> </ul>	<ul style="list-style-type: none"> <li>At the Right Time (<b>Maths</b>)</li> <li>Tea time in the UK and Kazakhstan</li> </ul>	<ul style="list-style-type: none"> <li>s</li> <li>gets up</li> <li>drinks</li> <li>plays</li> </ul>
<p><b>Reading:</b> Shopping for Gran</p> <p><b>Speaking:</b> Saying what there is in a house; giving directions; talking about jobs</p> <p><b>Listening:</b> Listening for specific information about people's jobs</p> <p><b>Writing:</b> A project about someone you know and his/her job</p>	<ul style="list-style-type: none"> <li>Logical-mathematical thinking</li> <li>Paying attention to visual details</li> <li>Applying world knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Around the House (<b>Social Science</b>)</li> <li>Jobs in the UK, Mexico and Kazakhstan</li> </ul>	<ul style="list-style-type: none"> <li>ou</li> <li>house</li> <li>mouse</li> <li>blouse</li> </ul>
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<p><b>Reading:</b> Nanny's experience on the beach</p> <p><b>Speaking:</b> Talking about inventions and inventors, what you did in the past</p> <p><b>Listening:</b> Multiple matching about what people did in the past</p> <p><b>Writing:</b> A project about your last birthday</p>	<ul style="list-style-type: none"> <li>Recalling information</li> <li>Applying world knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Marco Polo (<b>History</b>)</li> <li>Kazakh inventors</li> </ul>	<ul style="list-style-type: none"> <li>b – v</li> <li>baby</li> <li>bird</li> <li>vine</li> <li>valley</li> </ul>
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<p><b>Reading:</b> Flying kites</p> <p><b>Speaking:</b> Talking about favourite places, seasons and seasonal activities; describing things happening now</p> <p><b>Listening:</b> Multiple matching of people and activities</p> <p><b>Writing:</b> A diary entry</p>	<ul style="list-style-type: none"> <li>Applying world knowledge</li> <li>Recalling information</li> <li>Combining ideas to form a new whole</li> <li>Mathematical thinking</li> </ul>	<ul style="list-style-type: none"> <li>Working with numbers (<b>Maths</b>)</li> <li>Kite festivals in the UK and Kazakhstan</li> </ul>	<ul style="list-style-type: none"> <li>s – sh</li> <li>sea</li> <li>sheep</li> <li>fish</li> </ul>



# 1 Animals



ELEPHANT 



4  SNAKE



PENGUIN 




## Animal Types


- 1  Look at the pictures. Which animal is a **mammal**? a **reptile**? a **bird**?

- 2  **Thinking:** Read and name the animal.

1 I live on  land. I eat  eggs and small animals. I look for food at night. What am I? I'm a(n) \_\_\_\_\_.

2 I live on land. I eat  plants. What am I? I'm a(n) \_\_\_\_\_.



3 I live on land and in  water. I eat  fish. What am I? I'm a(n) \_\_\_\_\_.

- 3  **True or False?** In pairs, decide. Check your answers online or with your teacher.

### A Snake's Life

- 1 Snakes live in Antarctica.  
A True      B False
- 2 Snakes smell with their tongue.  
A True      B False
- 3 Snakes sleep with their eyes open.  
A True      B False
- 4 Snakes eat only 3 times a year.  
A True      B False
- 5 Snakes stop growing when they are one year old.  
A True      B False

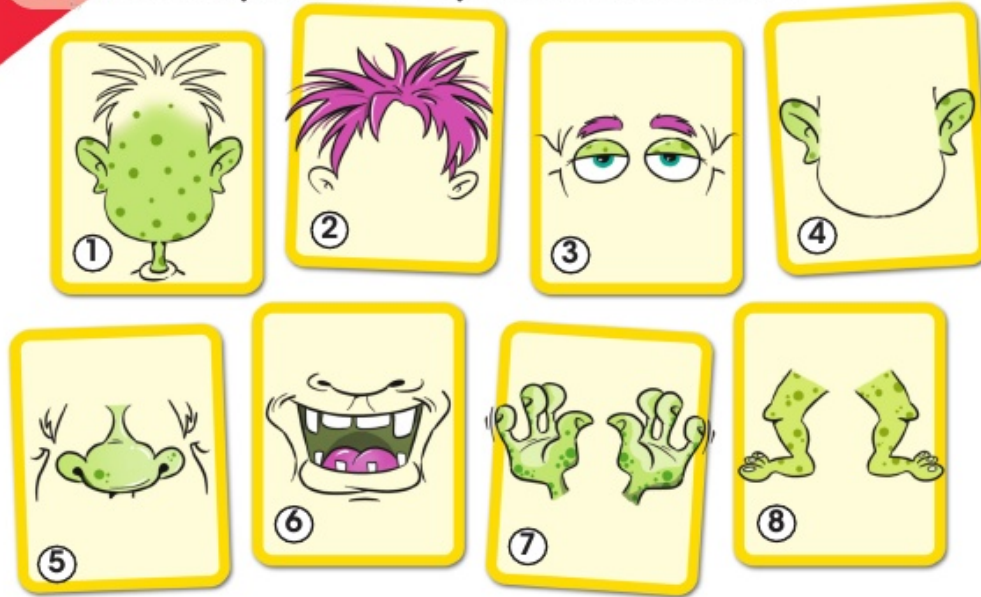
**A:** Do snakes live in Antarctica?  
**B:** Yes, they do./  
No, they don't.

- 4   Find some facts about one of the other two animals. Present them to the class.



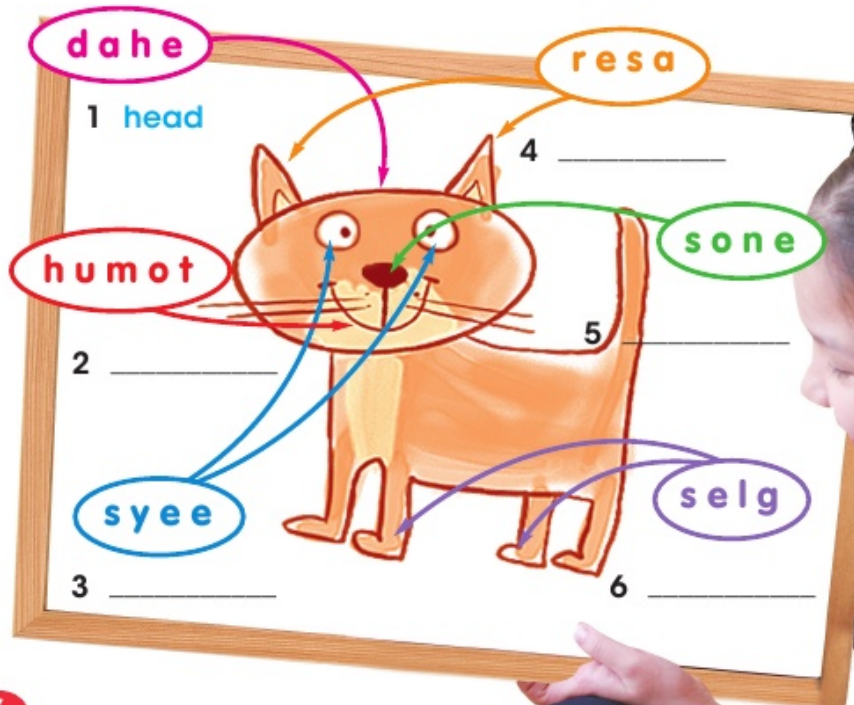
**Body Parts**

**5** Listen, point and repeat. Then number.



- hair 2
- legs \_\_\_\_\_
- nose \_\_\_\_\_
- head \_\_\_\_\_
- hands \_\_\_\_\_
- ears \_\_\_\_\_
- mouth \_\_\_\_\_
- eyes \_\_\_\_\_

**6** Rearrange the letters and write the words.



**6**



**7 Complete. Use have got or has got.**

- 1 We **have got** green eyes.
- 2 Nurlybek \_\_\_\_\_ big hands.
- 3 They \_\_\_\_\_ brown hair.
- 4 I \_\_\_\_\_ a small nose.
- 5 My sister \_\_\_\_\_ red hair.
- 6 You \_\_\_\_\_ a small head.

**Study spot**

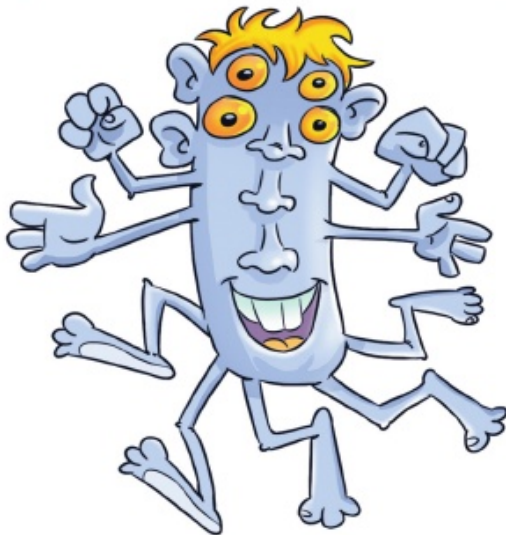


I've (I **have**) **got** blue hair.  
 She's (She **has**) **got** red hair.  
 We've (We **have**) **got** big mouths!

he/it **has** got = he/it's got  
 you/they **have** got = you/they've got  
 a **big** mouth – **big** mouths



**8 Count and write. Then say.**



- a **1** mouth
- b \_\_\_\_\_ eyes
- c \_\_\_\_\_ noses
- d \_\_\_\_\_ ears
- e \_\_\_\_\_ hands
- f \_\_\_\_\_ legs



**9 Listen and number.**





10 Listen and read.







## 11 Read the story and choose.

- 1 *It's got two big eyes!*      2 *It's got a big nose!*      3 *It's a monster!*  
 a Liam      b Lilly      a Liam      b Lilly      a Daisy      b Lilly

## 12 Thinking: Tick (✓) the right sentence.

- 1 *Help! It's Amir!*   
 2 *Goodnight, Amir!*   
 3 *Amir, come and say hello!*



## 13 Act out the story

## 14 Talking point Listen and read. Make a new dialogue with your friend.

**Mandy:** What does your monster look like, Barry?

**Barry:** It's got **three eyes** and a big **nose!**

**Mandy:** Has it got any **hands?**

**Barry:** Yes, it has. It's got **five hands.** Look!

**Mandy:** What's its name?

**Barry:** **Biscuit.**

**Mandy:** **Biscuit?** That's a funny name!



## Sounds Spot!

### 15 Listen, point and repeat.



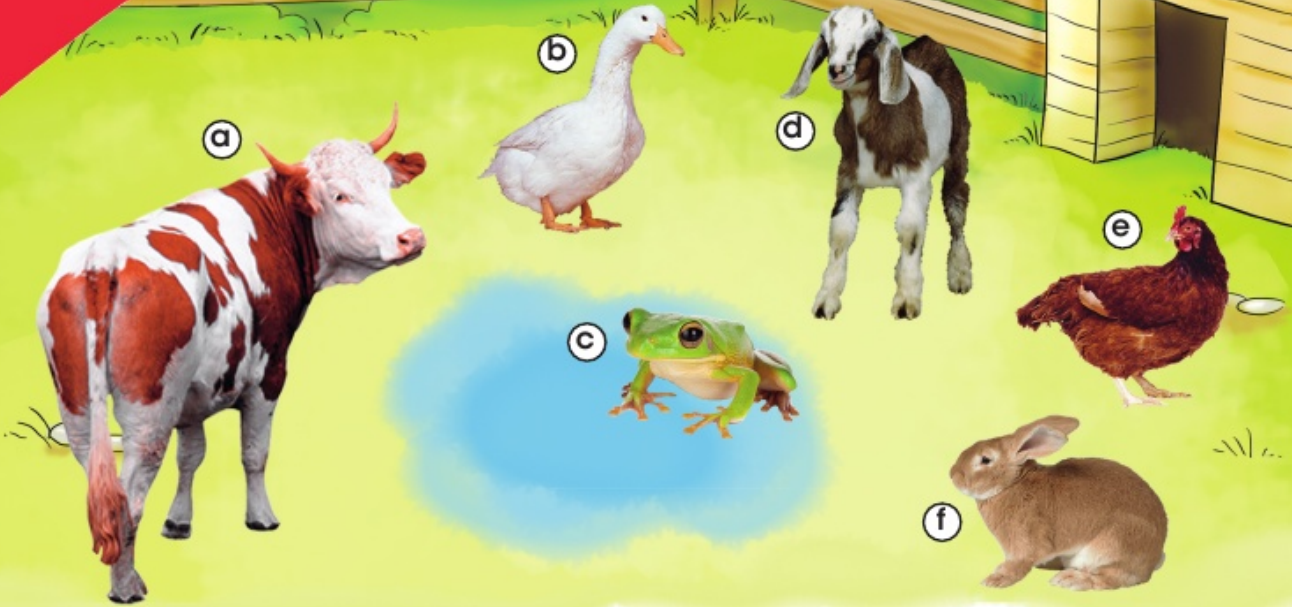
### 16 Complete. Then listen and repeat.



The d\_\_g has got a l\_\_ng b\_\_dy!

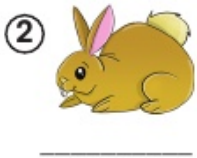


17 Listen, point and repeat. Then match.



- 1 cow
- 2 goat
- 3 rabbit
- 4 chicken
- 5 duck
- 6 frog

18 Find the animals and write.



D	I	U	N	S	G	K	L	Z
C	F	V	X	D	Y	I	Q	C
O	R	P	T	O	U	B	A	H
R	O	L	Q	G	H	Z	U	I
F	G	W	J	T	R	E	G	C
V	J	A	E	M	D	U	C	K
C	A	T	T	D	P	X	O	E
M	H	I	H	K	P	Z	Y	N
N	R	A	B	B	I	T	B	H





### 19 Make sentences.

- 1 got/hair./Nanny Rose/black/hasn't  
**Nanny Rose hasn't got black hair.**
- 2 big/My/ears./hasn't/dog/got  
\_\_\_\_\_
- 3 They/got/pink/haven't/noses.  
\_\_\_\_\_
- 4 ears./Rabbits/haven't/small/got  
\_\_\_\_\_
- 5 Roy the clown/head./a/hasn't/got/big  
\_\_\_\_\_

### 20 Look, read and answer.



Has Liam got red hair?  
Yes, **he has**.



Have parrots got small heads?  
Yes, \_\_\_\_\_.



Have dogs got two legs?  
No, \_\_\_\_\_.



Has a pony got long legs?  
No, \_\_\_\_\_.

## Study spot



Has he **got** blue hair? Yes, he **has**.  
Has she **got** green hair? No, she **hasn't**.  
Have they **got** small mouths?  
No, they **haven't**.

I **have not** got = I **haven't** got  
he/she/it **has not** got =  
he/she/it **hasn't** got  
we/you/they **have not** got =  
we/you/they **haven't** got



### 21 Which is Nurlan's pet? Read, choose and say.

#### My Pets



pony



dog



cat



parrot

My pet has got a big body and four short legs. It's got a big head and two very long ears, too! It hasn't got blue eyes.

His pet is a \_\_\_\_\_.



# On the farm

22 Listen and read. Then complete.

Dear Mum and Dad,  
 I'm here on Grandpa and Grandma's farm. It's great here! Grandpa has got ten cows now! His favourite cow is Carly! Grandma has got five chickens. They are very funny! Grandpa and Grandma have got four goats, too! The goats have got babies. They are very cute!

Love,  
 Daisy



Grandpa and Grandma have got ten 1) \_\_\_\_\_, five 2) \_\_\_\_\_ and four 3) \_\_\_\_\_.

23 Look and say. Then write:  
**This, That, These or Those.**

1 **This** is a frog. 

2 \_\_\_\_\_ are goats. 

3 \_\_\_\_\_ are chickens. 

4 \_\_\_\_\_ is a cow. 

You are on a farm. Talk with your friends. Then write about it.

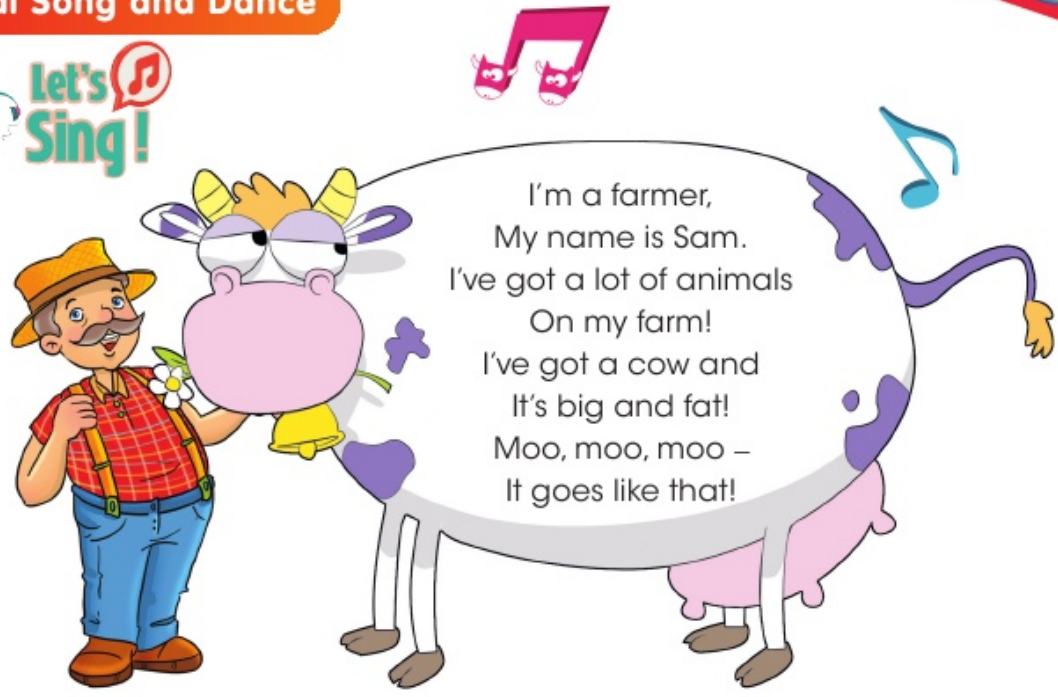


Dear ...,  
 I'm on ... farm.  
 It's great here! ...



### Animal Song and Dance

24 **Let's Sing!**



I'm a farmer,  
My name is Sam.  
I've got a lot of animals  
On my farm!  
I've got a cow and  
It's big and fat!  
Moo, moo, moo –  
It goes like that!

### Craft Project

25 **Thinking Cap**: Which animals have you got on your farm? Look, choose and say. Then make your **Farm Book**.

I've got a goat and an eagle.  
I've got some cows, too! I haven't got any chickens.





# Time for CLiL

## Maths

26

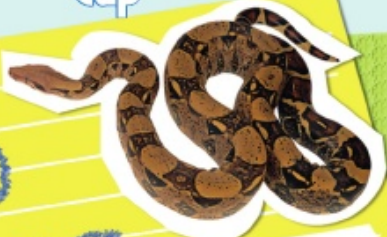


Thinking



How many legs? Count and write.

No  
LEGS



snake

2  
LEGS



duck

4  
LEGS



horse

6  
LEGS



butterfly

8  
LEGS



spider

1 horse + butterfly + duck = **twelve**

2 spider + snake + butterfly = \_\_\_\_\_


3 snake + chicken + duck = \_\_\_\_\_

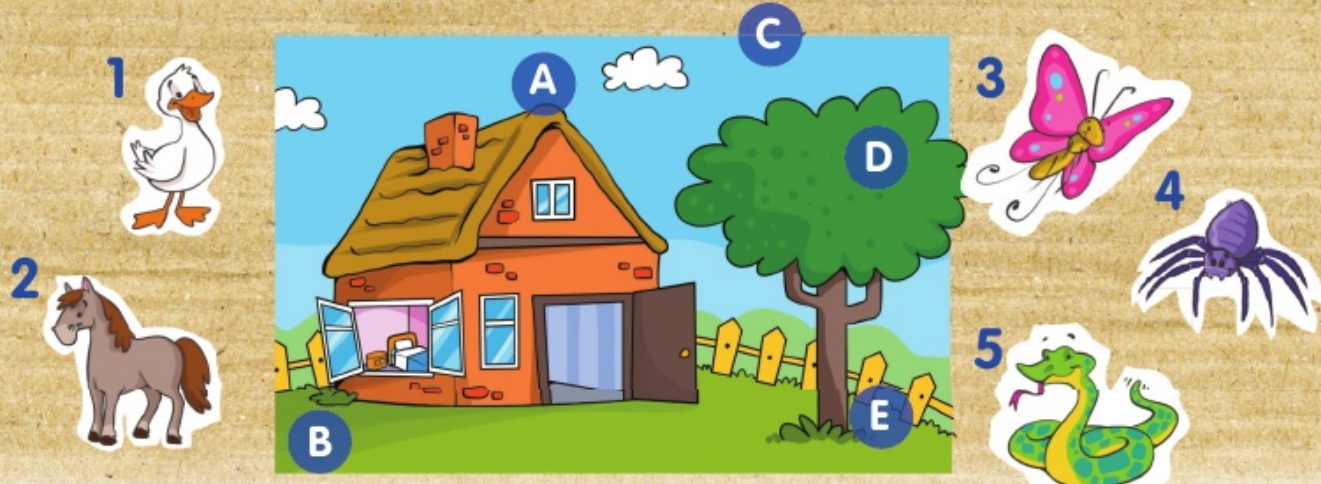
4 dog + chicken + duck = \_\_\_\_\_

5 goat + cow + chicken = \_\_\_\_\_

6 rabbit + duck + snake = \_\_\_\_\_



**27**   **Where are the following animals in your friend's picture? Talk with him/her and find out.**



1 **A:** Aidar, where's the duck in your picture?  
**B:** It's in the tree.

**28**  **Talk with your friend.**



**A:** Look at the ducks! What are they doing?  
**B:** They're swimming.  
**A:** Swimming? Cool!



## Our World

### 29 Listen and read.

The **San Diego Zoo** in California, **USA**, is very big. There are over 3,700 animals there! Visit the zoo and see lions, elephants, giraffes and even giant pandas! Look at these giant pandas! They are having a meal! It's amazing!



Visit **Almaty Zoo** in **Kazakhstan** and see animals from all over the world! You can see zebras, elephants and even white lions! Almaty Zoo is a very special place to visit!



### 30 Look, read and complete.

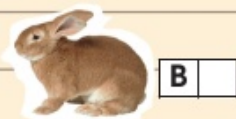
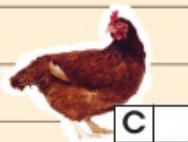
- 1 There are about \_\_\_\_\_ animals at the San Diego Zoo.
- 2 You can see giant \_\_\_\_\_ there, too.
- 3 There are animals from all over the \_\_\_\_\_ at Almaty Zoo.
- 4 You can see white \_\_\_\_\_ there, too.



# CHECK Point 1



## 1 Read and number.



- 0 It's a goat.
- 1 It's a duck.
- 2 It's a chicken.
- 3 It's a cow.
- 4 It's a frog.
- 5 It's a rabbit.

## 2 Look and complete.

- hair      • head      • eyes
- legs      • mouth      • ears



He's got red **hair**.



It's got big \_\_\_\_\_.



It's got a big \_\_\_\_\_.



She's got blue \_\_\_\_\_.



It's got a small \_\_\_\_\_.



It's got four \_\_\_\_\_.

## 3 Read and underline.

- 0 I have/has got a duck.
- 1 We haven't/hasn't got a frog.
- 2 Have/Has you got a cow?
- 3 She have/has got a cat.
- 4 They have/has got blue eyes.

## 4 Read and choose.

- 1  **b** Where do penguins live?
- 2  What type of animal is an elephant?
- 3  Where's the duck?
- 4  What are those?
- 5  Are the chickens eating now?
- 6  How many legs have horses got?

- a Yes, they are.
- b In Antarctica.
- c They're little frogs!
- d It's a mammal.
- e Four.
- f It's in the house.

Extra Check 1: Activity Book p. 12



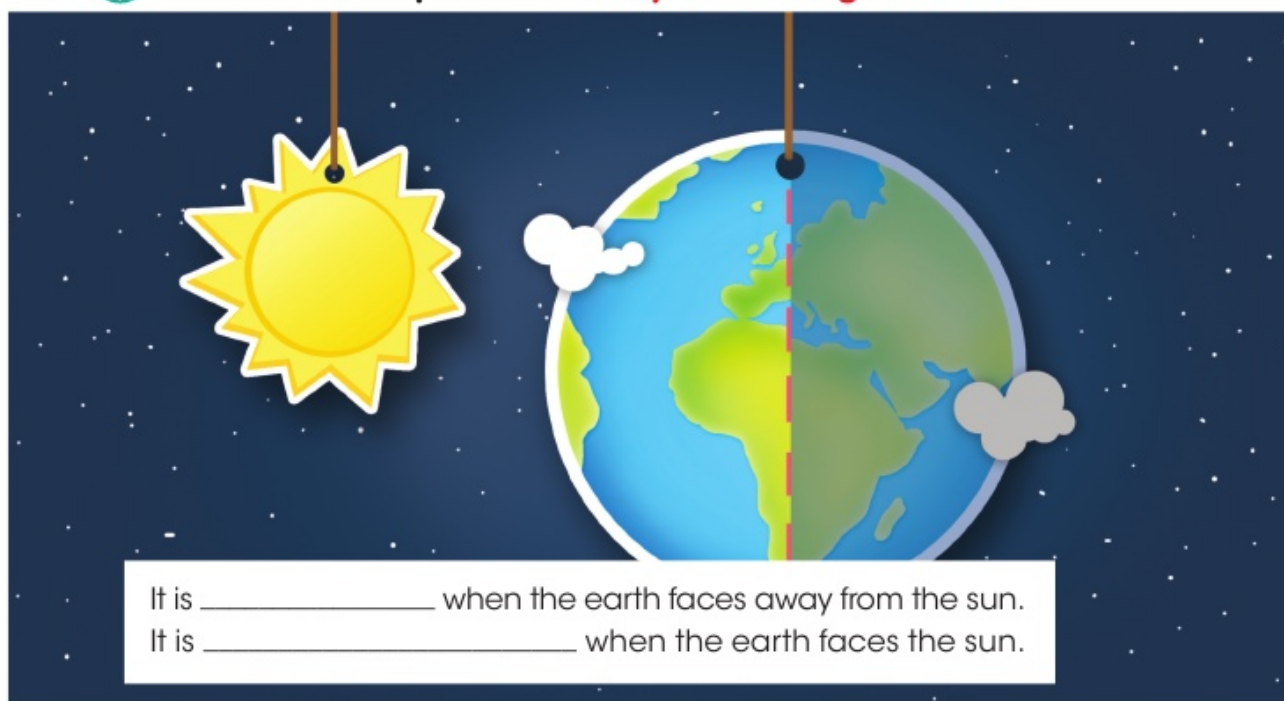
# 2 Light and Dark





## Day & Night

- 1 Read and complete. Use **daytime** or **night-time**.



It is \_\_\_\_\_ when the earth faces away from the sun.  
It is \_\_\_\_\_ when the earth faces the sun.

## Sources of Light

- 2 Can you find these in the picture on page 18? Number.

a  candle



c  stars



e  traffic lights



b  torch



d  lamp



f  moon



- 3 Read and answer. Use the words from Ex. 2.

1 Which light comes from nature?

2 Which light do we make?

- 4 **Thinking: Riddle Time!** Read and complete.

I get up in the morning,  
I go to bed at night.  
And every day I do my best  
To give you lots of light!  
What am I?



I'm the \_\_\_\_\_.



**5** Listen, point and repeat. Then match.

- 1 cap
- 2 scarf
- 3 gloves
- 4 boots
- 5 jumper
- 6 jeans
- 7 put on
- 8 take off



**6** Choose and complete.

- 1 hat
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

hat   skirt   trousers   scarf   jeans   dress   boots   shoes

1 police officer   2 gardener   3 nurse   4 teacher

**Day & Night**

**Thinking:** Who works only during the day? Who works during the day and at night? Tell the class.



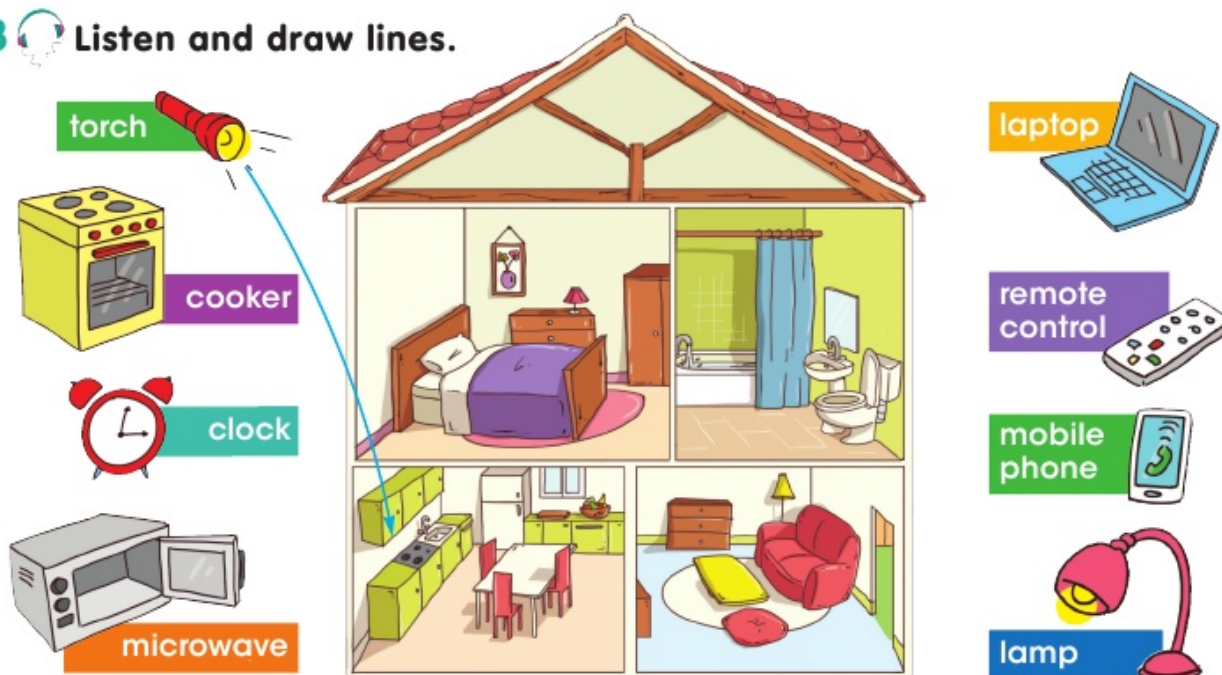
## Study spot

-s	lamp – lamps, cooker – cookers
-es	dress – dresses, potato – potatoes, box – boxes, torch – torches, dish – dishes
-ies	battery – batteries
-ves	scarf – scarves, knife – knives
irregular	child – children, man – men, woman – women, foot – feet, tooth – teeth, mouse – mice, fish – fish, sheep – sheep

### 7 Read and complete.

- Here are some **batteries**. (battery)
- She's got five \_\_\_\_\_. (knife)
- They have got their \_\_\_\_\_. (torch)
- Look at these \_\_\_\_\_. (box)
- The \_\_\_\_\_ are here. (child)
- Please clean your \_\_\_\_\_. (tooth)

### 8 Listen and draw lines.



### Sources of Energy

- 9 Look at the things in Ex. 8 again. Which use **electricity**? Which use **batteries**? Which use **electricity and batteries**? Tell the class.

*Torches use batteries.*



10 Listen and read.





## 11 Read the story and choose the clothes.

caps jeans gloves boots scarves jumpers

## 12 Thinking: Read the story again. Put the sentences in order.

- a They want to play football with some boys.  
 b The dogs run away with the boys' clothes.  
 c Liam and Jake are at the park.  
 d The boys take off their caps, scarves and jumpers.

## 13 Act out the story

## 14 Talking point Listen and read. Make a new dialogue with your friend.

Emily: I like **that scarf!**  
 Oscar: Which one?  
 Emily: The **green and yellow one.**  
 Oscar: **It's great!** Let's buy **it.**



## Sounds Spot!

### 15 Listen, point and repeat.



### 16 Complete. Then listen and repeat.



The \_\_\_erry is \_\_\_asing the di\_\_\_ and the fi\_\_\_!



**17** Listen, point and repeat. Then read and match.

- 1 uniform
- 2 chew gum
- 3 shout
- 4 drop litter
- 5 be quiet
- 6 make noise

**a**

**b**

**c**

**d**

**e**

**f**

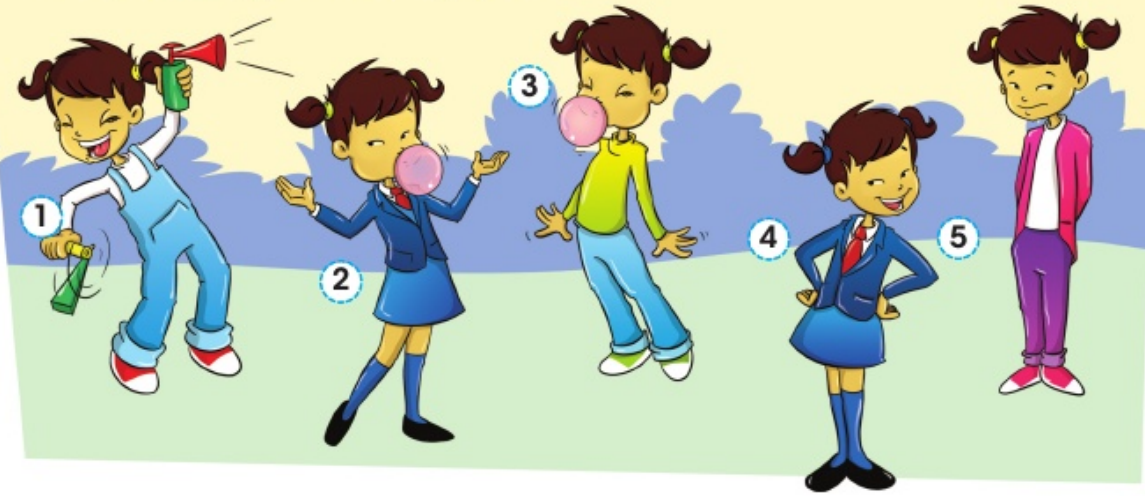
**18 Thinking** **Read. Then point and say their names.**

The children **were** at the park **yesterday**.

be - <b>was/were</b>	wear - <b>wore</b>
chew - <b>chewed</b>	make - <b>made</b>



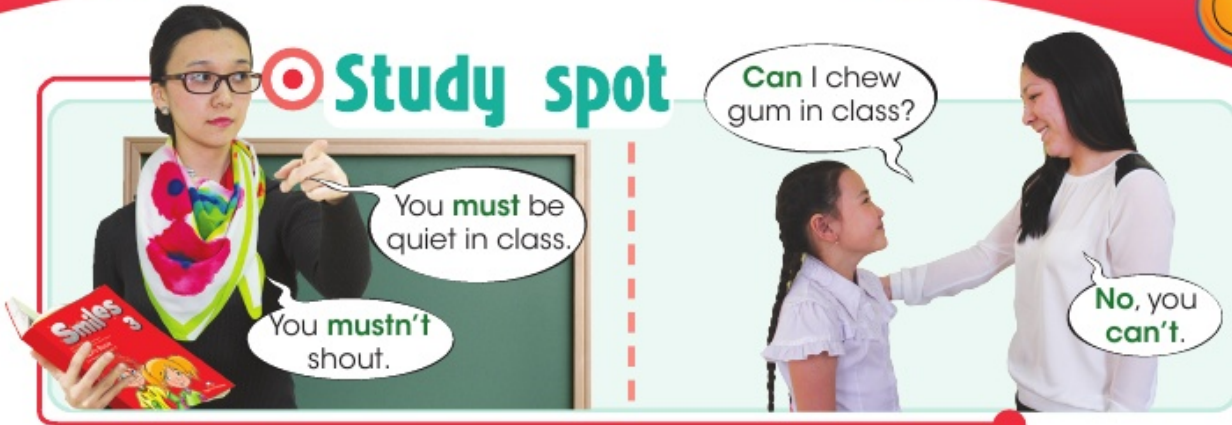
Look at the children at the park yesterday. Gulnara and Marzhan wore their school uniforms. Gulnara and Dana chewed gum. Akbota made a lot of noise, but Karlygash was very quiet.







## Study spot



### 19 Thinking : Complete. Use: **must** or **mustn't**.

1 You **mustn't** watch TV all the time.

4 You \_\_\_\_\_ drink milk every day.

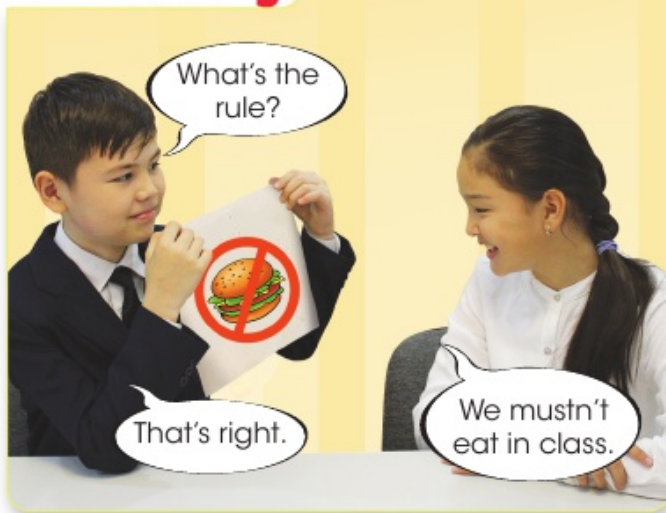
2 You \_\_\_\_\_ listen to your teacher.

5 You \_\_\_\_\_ eat in class.

3 You \_\_\_\_\_ drop litter in the street.

6 You \_\_\_\_\_ play in the rain.

### 20 Let's Play



### 21 Talk with your friend.

- watch TV tonight ✗
- eat your sandwich ✗
- play your violin ✓
- jog in your room ✗
- wear your scarf ✓
- shout in the garden ✓





# School Rules



**22** Read and choose. Then listen and check.

## School Rules

- We 1) **must** / **mustn't** wear a uniform.
- We 2) **must** / **mustn't** chew gum.
- We 3) **must** / **mustn't** shout in class.
- We 4) **must** / **mustn't** drop litter.
- We 5) **must** / **mustn't** be quiet.
- We 6) **must** / **mustn't** be kind to others.
- We 7) **must** / **mustn't** climb on the desks.
- We 8) **must** / **mustn't** do our homework.

Barton Primary School Barton Primary School

**23** Where were they yesterday?  
Read, match and say.

- 1 You must be quiet.
- 2 You mustn't dive.
- 3 You must keep off the grass.
- 4 You mustn't park your car here.
- 5 You mustn't feed the animals.

6 You must stand behind the yellow line.

- |                  |                        |
|------------------|------------------------|
| A in the street  | D at the pool          |
| B at the library | E at the train station |
| C at the park    | F at the zoo           |

1 They were ...



**Talk with your friends. Then write your classroom rules.**

### My Classroom Rules



We must ...  
We mustn't ...





# 24 Let's Sing!



## Classroom Rules

Follow the classroom rules  
When you go to school!  
Follow the classroom rules,  
Because that's how to be cool!

You must stay in your seat  
And keep your desk neat!  
Follow the classroom rules,  
Because that's how to be cool!

You must be there on time  
And never jump the line!  
Follow the classroom rules,  
Because that's how to be cool!

### Different times of the day

## 25 Choose and complete.

- during the day
- at night
- at sunrise
- at sunset

1 I get up  
at sunrise.

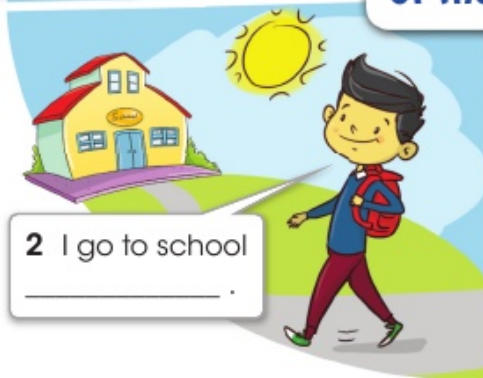


### My Rules of the Day

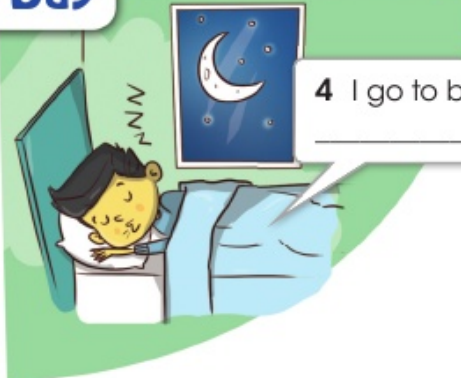
3 I have dinner



2 I go to school



4 I go to bed





## Time for CLiL

Social Science

### Out at Night

26 Read, choose and complete.  
Then listen and check.

• caps • stickers • shoes • bags



# BE BRIGHT, Be Seen!

Cars have got lights, but they may still not see you. So this is what you must do:

1 Wear **BRIGHT, COLOURFUL** clothes on a dark day or when it is almost night.

2 Wear **REFLECTIVE** 1) caps, vests, belts and

2) \_\_\_\_\_ when you are out at night.

3 Carry **BRIGHT, COLOURFUL** 3) \_\_\_\_\_ . Decorate your

things with cool **BRIGHT** zips and 4) \_\_\_\_\_!

• **What must you do when you are out at night? Talk with your friend.**

**A:** You must wear bright, colourful clothes.

**B:** That's right. You must also wear ...

28



## 27 Read and match.

- 1 new
- 2 big
- 3 long
- 4 bright
- 5 warm

- a short
- b dark
- c cold
- d small
- e old

## Study spot



The blue helmet is **smaller** than the red helmet.

small – **smaller**  
big – **bigger**



## 28 Read and tick (✓).



Picture A

Picture B

- 1 The day is darker.
- 2 The boy is older.
- 3 The bike is newer.
- 4 The helmet is bigger.
- 5 The vest is brighter.
- 6 The bag is smaller.



**29** **Over to you:** Make a poster of bright and reflective clothes and things to wear on dark days or when you are out at night. Present it to the class.



# Our World

## 30 Listen and read.



Hello! My name's Angus and I'm from Scotland. I'm wearing my *kilt*. It's our traditional costume. Do you like it?



I'm Kanat from Kazakhstan. I'm wearing a traditional Kazakh costume. I like my black and gold jacket.



I'm Marumi. I'm from Japan. I'm wearing my favourite pink and white kimono!

## 31 Read and choose.

- The kilt is a traditional costume from \_\_\_\_\_.  
**a** Scotland                      **b** Kazakhstan
- Kanat is wearing a traditional \_\_\_\_\_ from Kazakhstan.  
**a** uniform                      **b** costume
- Marumi is wearing a pink and white \_\_\_\_\_.  
**a** jumper                      **b** kimono
- Angus is from \_\_\_\_\_.  
**a** Scotland                      **b** Japan
- Kanat likes his \_\_\_\_\_.  
**a** jacket                      **b** cap
- The kimono is a traditional costume from \_\_\_\_\_.  
**a** Kazakhstan                      **b** Japan

# CHECK Point 2



## 1 Number.

- 0 cap      2 gloves      4 jumper  
1 scarf      3 boots      5 jeans



## 2 Write the plurals.

- 0 dress - **dresses**      3 scarf - \_\_\_\_\_  
1 boot - \_\_\_\_\_      4 knife - \_\_\_\_\_  
2 cap - \_\_\_\_\_      5 fish - \_\_\_\_\_

## 3 Read and underline.

- 0 Is your bike **new/newer**?  
1 Your scarf is **long/longer** than my scarf.  
2 You must wear **bright/brighter** clothes when it is dark.  
3 Your bag is **big/bigger** than Kairat's.  
4 Can I have a **small/smaller** helmet than this, please?  
5 Your hair is very **short/shorter**!

## 4 Read and choose.

- 0 Where are the \_\_\_\_\_ ?  
A child      **B children**
- 1 We \_\_\_\_\_ be quiet in class.  
A must      **B mustn't**
- 2 Dad, \_\_\_\_\_ I watch TV?  
A can      **B must**
- 3 " \_\_\_\_\_ I play your violin, please?"  
"No!"  
A Can      **B Must**
- 4 Tom, you \_\_\_\_\_ climb on your desk.  
A must      **B mustn't**
- 5 We haven't got any \_\_\_\_\_ .  
A battery      **B batteries**
- 6 There are two \_\_\_\_\_ on my bed.  
A scarf      **B scarves**
- 7 You \_\_\_\_\_ chew gum in class.  
A must      **B mustn't**
- 8 " \_\_\_\_\_ I ride your bike, please?"  
"Yes!"  
A Can      **B Must**
- 9 You \_\_\_\_\_ drop litter.  
A must      **B mustn't**
- 10 Mum, where's my \_\_\_\_\_ ?  
A cap      **B caps**

Extra Check 2: Activity Book p. 22

1 Listen and read.  
Twinklinka is a very beautiful  
doll! **True or False?**

## Twinklinka

A story from Sri Lanka



1 This doll is perfect for a little princess!  
A princess? Oh, yes!

2 Hello, I'm Eddie. You are very beautiful!  
Hello. I'm Twinklinka. I'm the perfect doll for a little princess.

3 Mummy, look at that beautiful doll!  
Oh no! She's not a princess!  
I haven't got enough money for that one, dear. Take this one.

4 Bye, Twinklinka! Wait for your princess!

5 **A month later**  
Bye, Twinklinka!  
Goodbye, Eddie! Oh, I'm all alone, now.

6 Look at these beautiful new dolls!  
What about me? Oh, where's my princess?





**2 Who says these sentences? Read the story and choose.**

1 *This doll is perfect for a little princess!*



2 *I'm all alone, now.*



3 *I want all these dolls!*



4 *You've got a heart of gold!*



**Be kind to everyone!**



# Gulnara's Daily Life





## 1 Look at Gulnara's daily routine and number.

a  2 get up

b  have dinner

c  go to school

d  come home from school

e  watch TV

f  have breakfast

g  go to bed

h  do my homework

## 2 Look, read and say **yes** or **no**.



1 The **first** and the **ninth** clocks are blue.

2 The **fifth** and the **tenth** clocks are yellow.

3 The **second** and the **sixth** clocks are green.

4 The **seventh** and the **eighth** clocks are blue.

5 The **third** and the **fourth** clocks are orange.

## 3 Talk with your friend.

- in front of • between
- on • in • under

- 1 laptop
- 2 clock
- 3 uniform
- 4 schoolbag
- 5 lamp

A: *Where's the laptop?*

B: *It's in the schoolbag.*





## Times of my Day

4 Listen, point and repeat.



eight o'clock



breakfast



lunch



dinner



get up



have a shower



brush my teeth



do my homework

5 Rearrange the letters and complete the sentences. Then match.



1

I (tge pu) **get up** at seven o'clock.

2

I have (tsaerkfba) \_\_\_\_\_ at eight o'clock.

3

I have (uhcni) \_\_\_\_\_ at one o'clock.

4

I do my (kerwohmo) \_\_\_\_\_ at five o'clock.

5

I have (ernind) \_\_\_\_\_ at six o'clock.



## Study spot



get - gets  
go - goes  
watch - watches  
fly - flies  
fish - fishes



He **gets** up at seven in the morning.  
**Does** he **get** up at eight? No, he **doesn't**.

### 6 Choose. Then talk with your friend.



*in the morning*

have breakfast  
go to school  
listen to music

*in the afternoon*

have lunch  
do my homework  
have a shower



*in the evening*

watch TV  
have dinner  
tidy my room

*at night*

drink milk  
brush my teeth  
go to bed

**A:** *In the morning, I have breakfast and I go to school.*

**B:** *Me, too! / I don't. I ...*

### 7 Complete.

- I **get up** (get up) at seven o'clock every day.
- Nurzhan \_\_\_\_\_ (brush) his teeth in the morning.
- \_\_\_\_\_ (she/play) the guitar?
- My sister \_\_\_\_\_ (do) her homework in the afternoon.
- Ayaulym \_\_\_\_\_ (not/watch) TV at night.
- \_\_\_\_\_ (you/walk) to school?

### 8 What time ...? Listen and match.

1 Faye gets up at



2 She goes to school at



3 She does her homework at



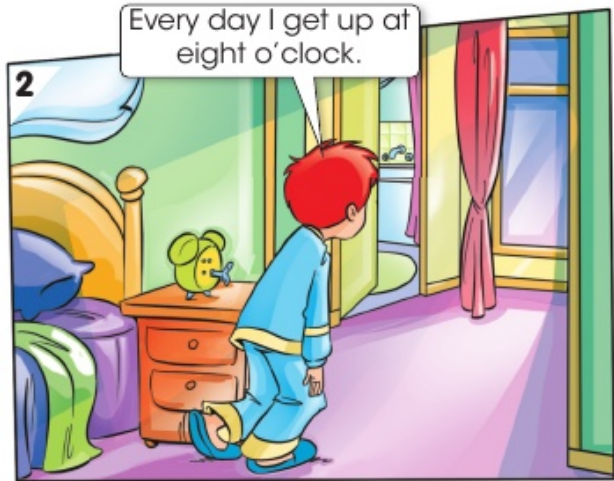
4 She goes to bed at



37



9 Listen and read.





## 10 Read the story and complete.

Liam gets up at 1) **eight** o'clock. He has a 2) **s**\_\_\_\_\_ and he brushes his 3) **t**\_\_\_\_\_. Then he has 4) **b**\_\_\_\_\_. And then he goes to 5) **s**\_\_\_\_\_.

## 11 **Thinking**: Choose the right sentence.

- 1 What time is it?
- 2 Who is it?
- 3 Where are you going?



## 12 **Act out the story**

## 13 **Talking point** Listen and read. Make a new dialogue with your friend.

**Mark:** What time do you get up, **Lucy**?

**Lucy:** I get up at **seven**. What about you?

**Mark:** I get up at **six**. What do you do then?

**Lucy:** I **have breakfast** and then I **go to school**.  
What about you?

**Mark:** I **brush my teeth** and then I **have breakfast**.

What time do you go to bed?

**Lucy:** I go to bed at **nine**.



## Sounds Spot!

### 14 Listen, point and repeat.



### 15 Complete. Then listen and repeat.



Sally get\_\_\_ up early,  
drink\_\_\_ milk and  
play\_\_\_ football!



### Days of the Week

16 Listen, point and repeat.



17 Talk with your friends.

I tidy my room on Friday.

Me, too!

I don't. I tidy my room on Saturday.

<b>Monday</b> play football	<b>Tuesday</b> play the guitar	<b>wednesday</b> visit my grandparents
<b>Thursday</b> play with my friends	<b>Friday</b> tidy my room	<b>saturday</b> go fishing
<b>sunday</b> go camping		

40





## Study spot



Our favourite day is Sunday.  
 We **go** to the park.  
 We **do not (don't) play** football.  
 We **ride** our bikes.  
**Do you go** to the park on Sunday?

### 18 Read and answer.



We go to the park on Sunday.

Do Dana and Aidar tidy their rooms on Sunday?  
**No, they don't. They go to the park on Sunday.**



We listen to music on Saturday.

Do Assel and Saule go to school on Saturday?



We watch TV on Friday.

Do Ulan and Damir ride their bikes on Friday?

### 19 Read and correct.

**doesn't**

- Liam ~~don't~~ play the guitar.
- Where **does** they go on Friday?
- What time do you **gets** up?
- Lilly **drink** milk in the morning.
- Lilly and Charlie **doesn't** like burgers.
- They **plays** football every day.
- Does** you play the violin?
- He **don't** go to school on Sundays.
- We **gets** up at 7 o'clock.
- He **watch** TV in the afternoon.

### 20 Let's Play

Monday	dinner	go
does	Sunday	brushes
don't	o'clock	bed



# My favourite day

21 Listen and read. Then answer.



My favourite day is Sunday. I get up at ten o'clock in the morning and I have a big breakfast.

Then I go to the park with Nanny and Liam. I ride my bike and Liam plays football with his friends.

At one o'clock, we all have lunch together.

In the afternoon, I watch TV with Charlie or I listen to music.

I love Sundays!  
by Lilly

- 1 What time does Lilly get up on Sunday?
- 2 Does Lilly swim in the park?
- 3 What time does Lilly have lunch on Sunday?
- 4 What does Lilly do on Sunday afternoon?

22 Read and choose.

- 1 What time is it?
  - a It's five o'clock.
  - b At five.
- 2 What do you do on Sundays?
  - a I play football.
  - b Let's play football!
- 3 Do you want pasta for lunch?
  - a Yes, please!
  - b Yes, I am!
- 4 What time do you get up?
  - a At night.
  - b At eight.



Talk with your friends.  
Then write about your favourite day.



My favourite day is ...  
I get up at ... in the morning  
and ...





## 23 Let's Sing!

Seven days,  
There are seven days!  
Seven days,  
Seven days a week!

Sunday, Monday – seven days!  
Tuesday, Wednesday – seven days!  
Thursday, Friday – seven days!  
Saturday – seven days!

Seven days,  
There are seven days!  
Seven days,  
Seven days a week!

**Monday**  
**Tuesday**  
**Wednesday**  
**Thursday**  
**Friday**  
**Saturday**  
**Sunday**

## 24 In pairs answer the questions.



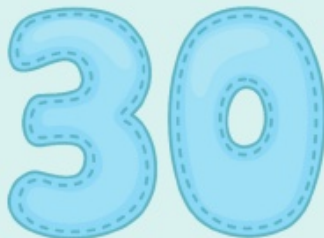
- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 On which days have you got your English lessons?
- 4 On which days haven't you got school?
- 5 What's your favourite day?
- 6 What day is difficult to spell?
- 7 What day is your birthday this year?
- 8 What day is Nauryz this year?



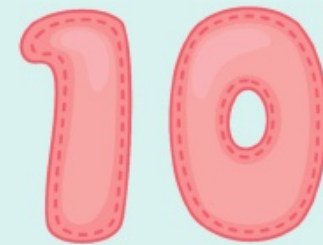
25 Listen, point and repeat.



twenty



thirty



ten



forty



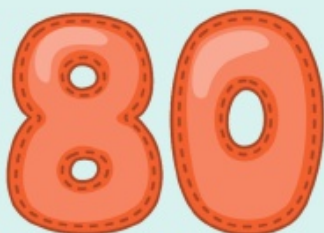
fifty



sixty



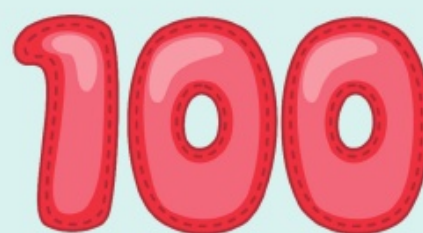
seventy



eighty



ninety



a hundred

26 **Thinking**: Write the numbers. Then, in pairs, decide if the sentences are **True** or **False**.

- There are **seven (7)** weeks in every month.
- \_\_\_\_\_ (**90**) seconds is the same as two hours.
- There are \_\_\_\_\_ (**52**) weeks in a year.
- There are \_\_\_\_\_ (**24**) hours in a day.
- There are \_\_\_\_\_ (**10**) days in a week.
- Most of the months have got \_\_\_\_\_ (**31**) days.



# At the Right Time

27  Read and answer.

**\* Remember:**  
1 hour = 60 minutes  
1 minute = 60 seconds



# 1



Berik plays the guitar for 2 hours every day. How many hours does he play in a week?

# 2

Kanat rides his bike for 1 hour every day. How many minutes does he ride his bike?



# 3

Sanzhar has a shower for 5 minutes every morning. How many minutes does he have a shower in a week?



# 4

Damir goes fishing with his dad on Sundays. Today he is fishing for 90 minutes. How many hours is he fishing?



# 5

Dana loves singing! Her favourite song lasts 100 seconds. How many minutes does her favourite song last?





## 28 Listen and read.



People in the UK love drinking tea. Teatime is usually the best time of the day! Traditionally, teatime is at about four or five o'clock in the afternoon. People drink hot tea with milk or sugar and eat cakes or sandwiches. Many people drink tea all through the day – from breakfast to bedtime!



Teatime in Kazakhstan is a big part of the day. Kazakh people like drinking black tea with milk a lot. They drink tea from teacups called *kesse*, but they don't fill the teacup to the top with tea. Why? Because you must always drink tea hot, never cold! When you visit a home in Kazakhstan, there is always hot tea for you!



## 29 Read and complete.

### In the UK ...

- 1 teatime is at **four** or \_\_\_\_\_ o'clock.
- 2 they drink tea with milk or \_\_\_\_\_.
- 3 they eat cakes or \_\_\_\_\_ at teatime.

### In Kazakhstan ...

- 4 people usually drink \_\_\_\_\_ tea.
- 5 they drink black tea with \_\_\_\_\_.
- 6 they drink tea from teacups called \_\_\_\_\_.

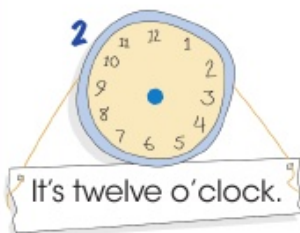
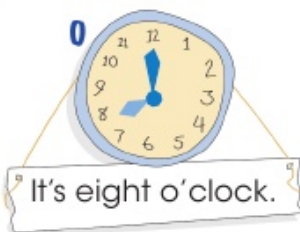
# CHECK Point 3



## 1 Read and match.

- |         |               |
|---------|---------------|
| 0 have  | a to bed      |
| 1 have  | b my homework |
| 2 get   | c my teeth    |
| 3 brush | d a shower    |
| 4 do    | e up          |
| 5 go    | f breakfast   |

## 2 Read and draw the times.



## 3 Write the numbers.

- A 30 - **thirty**
- B 43 - \_\_\_\_\_
- C 60 - \_\_\_\_\_
- D 78 - \_\_\_\_\_
- E 90 - \_\_\_\_\_
- F 100 - \_\_\_\_\_

## 4 Underline.

- 0 What time do/does you get up?
- 1 We don't/doesn't go to school on Sundays.
- 2 He brush/brushes his teeth every morning.
- 3 They listens/listen to music at night.
- 4 She tidy/tidies her room on Fridays.
- 5 Do/Does he sleep in the afternoon?

## 5 Read and complete.

- Saturday
- get
- afternoon
- play
- ride
- breakfast



My favourite day is

0) **Saturday.**

I 1) \_\_\_\_\_ up at nine o'clock in the morning and I have a

big 2) \_\_\_\_\_ with my

mum and dad. Then I go to the park

with my friend, Aidar. We 3) \_\_\_\_\_

our bikes and we 4) \_\_\_\_\_

football. In the 5) \_\_\_\_\_,

I go to the cinema with my mum and dad.

I love Saturdays!

Extra Check 3: Activity Book p. 34

# 4 Buildings







## Four Walls

**1** Look at the picture. Which rooms are on the **ground floor**? Which rooms are on the **first floor**? Which rooms are on the **second floor**?

**2** Look at the picture of the Browns' house. Match. Say.

- |            |               |           |           |
|------------|---------------|-----------|-----------|
| a bathroom | c living room | e garage  | g kitchen |
| b garden   | d hall        | f bedroom |           |



- 1 There's a car in the Browns' garage.  
2 There are two lamps in the Browns' bedroom.

**3** What did the Omarovs buy for their new house yesterday?  
Listen and tick (✓). Then say.

- |                                  |                                     |                               |                          |
|----------------------------------|-------------------------------------|-------------------------------|--------------------------|
| • a lamp for the bedroom         | <input checked="" type="checkbox"/> | • four chairs for the kitchen | <input type="checkbox"/> |
| • a mirror for the hall          | <input type="checkbox"/>            | • a table for the garden      | <input type="checkbox"/> |
| • a bookcase for the living room | <input type="checkbox"/>            |                               |                          |

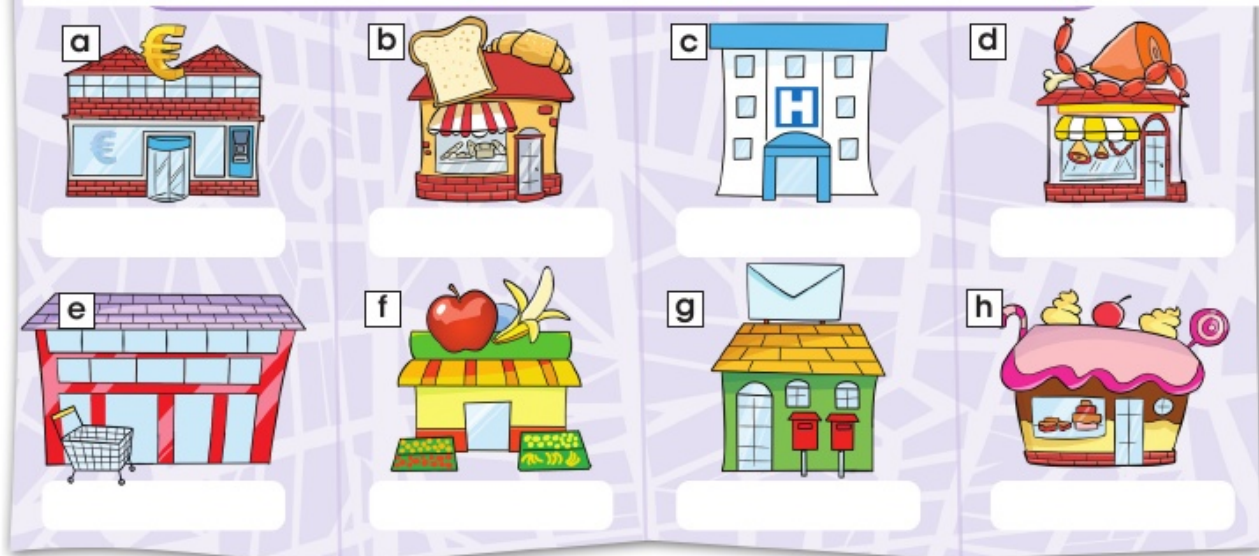
They bought a lamp for the bedroom.





## Our Town

### 4 Listen, point and repeat. Then match.

- |                            |               |                            |             |                            |          |                            |             |
|----------------------------|---------------|----------------------------|-------------|----------------------------|----------|----------------------------|-------------|
| 1 <input type="checkbox"/> | butcher's     | 3 <input type="checkbox"/> | bank        | 5 <input type="checkbox"/> | hospital | 7 <input type="checkbox"/> | supermarket |
| 2 <input type="checkbox"/> | greengrocer's | 4 <input type="checkbox"/> | post office | 6 <input type="checkbox"/> | baker's  | 8 <input type="checkbox"/> | sweet shop  |



### 5 Read and match.

- 1 You can get  from **b**
- 2 You can get  from \_\_\_\_\_
- 3 You can get  from \_\_\_\_\_
- 4 You can get  from \_\_\_\_\_

- a the butcher's.  
b the baker's.  
c the sweet shop.  
d the greengrocer's.

### 6 Let's Play

In three minutes say...

- 1 two shops that start with the letter 'b'.
- 2 two things you can buy at a supermarket.
- 3 two shops that are near your house.
- 4 the name of the place you go to for your birthday cake.
- 5 the name of the place you go to when you are not feeling very well.



## Study spot



opposite



next to



between



behind

Where's the baker's? It's **next to** the bank.

### 7 Look, read and choose.



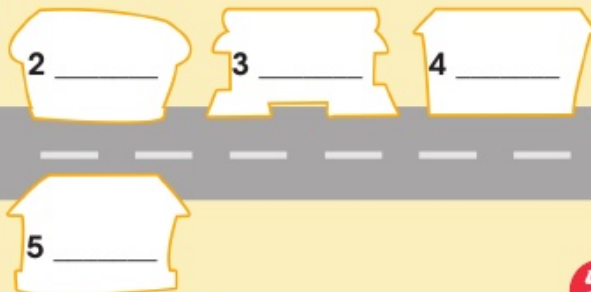
- The supermarket is \_\_\_\_\_ the baker's.  
a behind      **b next to**
- The butcher's is \_\_\_\_\_ the hospital.  
a opposite      **b next to**
- The greengrocer's is \_\_\_\_\_ the post office and the hospital.  
a behind      **b between**
- The post office is \_\_\_\_\_ the baker's.  
a next to      **b opposite**
- The greengrocer's is \_\_\_\_\_ the hospital.  
a next to      **b between**

### 8 Talk with your friend.



### 9 Thinking: Read and label the buildings.

The butcher's is between the baker's and the post office. The supermarket is opposite the baker's. There is a greengrocer's behind the post office.



# 4

## 10 Listen and read.

1

Jake, can you get some cakes from the baker's, please?



Yes. Where is it?

2

It's next to the bank. And get some apples from the greengrocer's, too.

OK, Gran. Where's the greengrocer's?



3

It's between the post office and the hospital.



OK, Gran. Anything else?

4

Get some sausages from the butcher's and some sweets from the sweet shop.



5

Look, Gran! It's all from the supermarket.



The supermarket?

6

Yes, Gran. There's a supermarket opposite your house!

Oh, really? It looks like a cinema!





## 11 Read the story and complete.

- 1 Get some cakes from the \_\_\_\_\_ .      3 Get some sausages from the \_\_\_\_\_ .  
2 Get some apples from the \_\_\_\_\_ .      4 Get some sweets from the \_\_\_\_\_ .

## 12 Thinking: Find the following in the story.



## 13 Act out the story

## 14 Talking point Listen and read. Make a new dialogue with your friend.

Ann: Peter, can you get some **milk** from the **supermarket**, please?

Peter: Yes, of course. Where's the **supermarket**?

Ann: It's on **Apple Street**. It's **next to the butcher's**.

Peter: OK. Anything else?

Ann: Get **some sausages** and **some cheese**, too.

**SUPERMARKET**



## Sounds Spot!

### 15 Listen, point and repeat.

ou



house



mouse



blouse

### 16 Complete. Then listen and repeat.



The m\_\_\_\_se with the brown  
bl\_\_\_\_se is in the r\_\_\_\_nd h\_\_\_\_se.

53



**17** Listen, point and repeat. Then match.



1  **g** postman

2  chef

3  pilot

4  firefighter

5  vet

6  doctor

7  baker

8  police officer



**18** Listen and choose.

1 What's Miss Hill's job?



2 What's Mr Creen's job?



**19** Let's Play





## Study spot



She **works** at a hospital.  
She **helps** sick people.  
What **does** she **do**?  
She's a doctor.

work → works  
wash → washes  
teach → teaches  
do → does  
fly → flies



### 20 Read and complete.

- 1 He **fights** (fight) fires.  
He's a **firefighter**.
- 2 He \_\_\_\_\_ (drive) a police car.  
He's a \_\_\_\_\_.
- 3 She \_\_\_\_\_ (fly) planes.  
She's a \_\_\_\_\_.
- 4 She \_\_\_\_\_ (make) bread.  
She's a \_\_\_\_\_.
- 5 He \_\_\_\_\_ (work) in a kitchen.  
He's a \_\_\_\_\_.
- 6 She \_\_\_\_\_ (help) animals.  
She's a \_\_\_\_\_.

### 21 Read and circle.

This is my mum. She's a vet.  
She 1) **get** / **gets** up at six o'clock every day. She 2) **eats** / **eat** breakfast and then she 3) **brush** / **brushes** her teeth.  
She 4) **go** / **goes** to work at eight o'clock. She 5) **works** / **work** a lot and she 6) **help** / **helps** many animals.  
She 7) **come** / **comes** home at six o'clock every day and we all 8) **eats** / **eat** dinner together. My mum 9) **like** / **likes** her job very much because she 10) **loves** / **love** animals.












# A postman

22 Read and complete. Then listen and check.



This is Mr Bell. He's a 1)  **postman**. He works at the 

2)  . He gets up at 3)  o'clock every day. He rides his 4)  to work. He brings our 5)  and parcels. Mr Bell gives Buster, my dog, a 6)  every morning. He's so nice!

by Frank

## 23 Read and choose.

- A:** Which job is easier for you?  
**B:** a) A chef's.  
b) I cook.
- A:** Do you like Dana's new house?  
**B:** a) OK, anything else?  
b) Yes, it is in a quieter street.
- A:** It's cheaper to buy meat at the supermarket.  
**B:** a) Oh, really?  
b) Where's the meat?

Talk with your friends. Then write about someone you know and his/her job.



This is ...  
... is a ...  
... works at ...





## 24 Let's Sing!



## 25 Thinking Cap: What have they got in their bags? Look and match. Then say.

- |   |   |   |   |   |  |   |   |
|---|---|---|---|---|--|---|---|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| green pepper  | plasters  | bread   | lotion  | apples  | letters  | parcels   | muffins   |



The greengrocer has got a green pepper in his bag.



# Time for CLiL

Social Science

## Around the House

26 Listen, point and repeat.



iron



medicine



matches



cleaning things



kettle



saucepan




## 27 Let's Play

There's some medicine, there's a kettle and there are two candles.




The kitchen!




**28**  **Safety around the house!** There are seven dangers in this kitchen. Find and circle them.





**29**  **Look again and write.**

1 These can burn  you. **iron,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 These can poison  you. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 You can cut  your fingers with this. \_\_\_\_\_

**30**    **In groups, draw your own picture of other dangerous things around the house. Present your poster to the class.**



# Our World

## 31 Listen and read.



This is Anita from the UK.  
She's a lollipop lady!  
She wears a yellow and red coat and a yellow hat. She helps school children to cross the street.



This is Manuel. He's from Mexico. He's a police officer and he rides a horse. He wears a blue and white uniform and a big hat. His job is great!

Aidyn Aimbetov is from Kazakhstan.  
He's an astronaut. He flies a spaceship into space! He wears a special uniform and he eats special food.  
His job is really cool!



## 32 Read and choose.

- Anita is a **lollipop lady** / **police officer**.
- Manuel **drives a car** / **rides a horse**.
- Aidyn Aimbetov is a(n) **pilot** / **astronaut**.
- Aidyn Aimbetov flies a **spaceship** / **plane**.
- Manuel's uniform is **yellow and red** / **blue and white**.
- Anita's job is to help **school children** / **animals**.

# CHECK Point 4



## 1 Look, read and circle.



- 0 **A:** Where's the greengrocer's?  
**B:** It's between / **opposite** the baker's and the hospital.
- 1 **A:** Where's the supermarket?  
**B:** It's **between** / **behind** the hospital.
- 2 **A:** Where's the post office?  
**B:** It's **next to** / **opposite** the bank.
- 3 **A:** Where's the butcher's?  
**B:** It's **next to** / **between** the bank.

## 2 What am I? Read and write.

- 0 I fight fires.  
 I'm a f i r e f i g h t e r.
- 1 I help sick animals. I'm a \_\_\_\_\_.
- 2 I make bread. I'm a \_\_\_\_\_.
- 3 I drive a police car. I'm a \_\_\_\_\_.
- 4 I fly planes. I'm a \_\_\_\_\_.
- 5 I work in a kitchen. I'm a \_\_\_\_\_.
- 6 I help sick people. I'm a \_\_\_\_\_.

## 3 Read and underline.

- 0 He go/goes to school at eight o'clock.
- 1 **Do/Does** she go shopping every day?
- 2 They **don't study/studies** at night.
- 3 I **don't/doesn't** read comics.
- 4 **Do/Does** you always plant flowers with your mum?
- 5 Pam and I **play/plays** in the park every Sunday.
- 6 Mum **drive/drives** to work every morning.

## 4 Answer the questions.

- 1 How many floors has your house got?
- 2 How many rooms are there in your house? Which are they?
- 3 What is there in your room?
- 4 What is there around your house?

Extra Check 4: Activity Book p. 44

1 Listen and read.  
The girl brings water from the well. **True or False?**

## The Lazy Girl

A story from Hungary





**2 Read the story and complete.**

- 1 Welcome to your new **h**\_\_\_\_\_.
- 2 I don't like **h**\_\_\_\_\_. It's boring!
- 3 Your wife is very **l**\_\_\_\_\_!
- 4 I'm very **h**\_\_\_\_\_!
- 5 Can I bring water from the **w**\_\_\_\_\_?



Don't let others do the work for you!



# 5 Art and Music







## Musical Instruments

1  Look at the picture. Are they playing **classical** or **modern** music?  
How does music make you feel?

2  Listen, point and repeat.

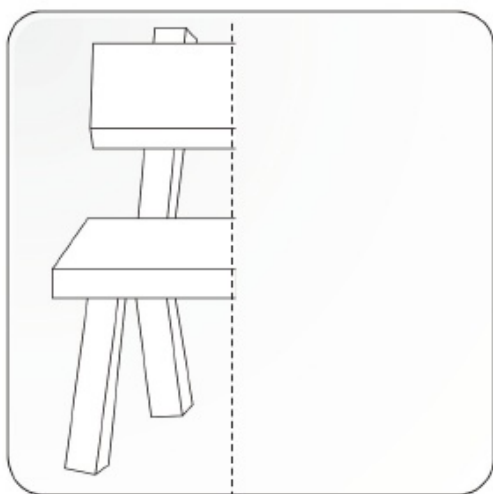




-  **Percussion, woodwind, string or keyboard?** Point to the musical instruments and say.

*The drum is a percussion instrument.*

## Drawing Chairs

3  Complete the drawing.



4   Now choose a cool or a warm colour and colour the chair in Ex. 3. Present it to the class.

Cool Colours:  
**green, blue, violet**



Warm Colours:  
**red, orange and yellow**



65



**5** Listen, point and repeat. Then match.

- 1 go shopping
- 2 read comics
- 3 clean
- 4 go to the gym
- 5 plant flowers
- 6 paint



**6 Thinking cap:** Complete. Then choose the right picture.



I like reading **1)** \_\_\_\_\_ every day. I like planting **2)** \_\_\_\_\_, too! I like going **3)** \_\_\_\_\_ on Saturdays. What about you?





## Study spot



### 7 Look, read and match.

- What do they like doing in their free time?



- 1 She likes going to the gym.
- 2 She likes planting flowers.
- 3 They like jogging.
- 4 He likes reading comics.
- 5 He likes playing the guitar.
- 6 They like playing the violin.

## Art and Music

### 8 Complete the questions. Then answer them.

- 1 Do you like **painting** (paint)?
- 2 Do you like \_\_\_\_\_ (sing)?
- 3 Do you like \_\_\_\_\_ (listen) to music?
- 4 Do you like \_\_\_\_\_ (dance)?

### 9 Look and say.

**Berik** **Dana**

**Kairat** **Gulnara**

*Berik likes playing the violin.*



10 Listen and read.





## 11 Read the story and choose.

- 1 She likes planting flowers.  
 a Lilly      b Daisy
- 2 She likes painting.  
 a Lilly      b Daisy
- 3 She likes cleaning.  
 a Lilly      b Daisy

## 12 Thinking: Read the story again and answer.

- Why have they got a green classroom?
- 1 The children like painting things green.
  - 2 There is green paint all over the classroom.
  - 3 It's Green Classroom Day today!

13



## Act out the story

14



## Talking point

Listen and read. Make a new dialogue with your friend.

**Gulnara:** What do you like doing in your free time?

**Berik:** I like **going to the gym**. What about you?

**Gulnara:** I like **going shopping with my mum!**

**Berik:** **Shopping?** That's **boring!**



## Sounds Spot!

### 15 Listen, point and repeat.

ie



tie



lie



pie

### 16 Complete. Then listen and repeat.



I like to l\_\_\_ on my t\_\_\_  
with a nice p\_\_\_!



17 Listen, point and repeat.



It's quarter to one.



It's quarter past one.



It's half past one.



volleyball



ice hockey



badminton



baseball



table tennis

Sport Art

18 Name the sport!





## Study spot

I always get up at 7 o'clock.

always ✓✓✓

sometimes ✓

never ✗

### 19 Look and complete.

1		Marzhan <b>always</b> gets up at half past seven.
2		Sanzhar _____ plays badminton with his dad.
3		Saule _____ plays ice hockey.
4		They _____ watch TV in the morning.
5		Kanat _____ plays table tennis in the evening.

### 20 A World of Art! Answer the questions.

- Do you always draw first and then paint?  
\_\_\_\_\_
- What do you usually use when you want to create a picture? Circle.
  - a crayons
  - b watercolours
  - c oil paints
  - d markers
- You usually paint on \_\_\_\_\_.
  - a an art pad
  - b canvas
  - c (other) \_\_\_\_\_
- Do you sometimes create abstract paintings?  
\_\_\_\_\_

### 21 Let's Play

1		2		3	
4		5		6	

- A: What time is it?  
 B: It's half past three.  
 A: It's clock 1.



## My day

### 22 Listen, read and match.

Hi! I'm Jake and this is my day!

I get up at quarter past seven every morning and have breakfast. Then, I go to school. 1) I usually ride my bike to school.

In the afternoon, I always do my homework. Then, at half past five, 2) I go to the gym with my dad.

At half past seven in the evening I have dinner with my family. Then, I sometimes watch TV or listen to music. 3) I go to bed at quarter past nine.

That's my day and it's always a happy one!



A



B



C

### 23 Complete the sentences with **and** or **but**.

- I get up at seven **and** have breakfast.
- This is Ulan \_\_\_\_\_ this is his sister.
- Dana likes baseball \_\_\_\_\_ ice hockey.
- Berik likes badminton, \_\_\_\_\_ he doesn't play it.
- We want to play football, \_\_\_\_\_ we haven't got a ball.
- Let's go home \_\_\_\_\_ have lunch!



Talk with your friends.  
Then write about your day.



Hi! I'm ...  
and this is  
my day! ...





## 24 Let's Sing!

It's a green day,  
It's a clean day,  
It's a new day today!  
I like helping my planet,  
Let's show them the way!

*Let's paint a new tomorrow  
With colours bright and new!  
I like painting a new future  
And I know you like it, too!*

It's a green day,  
It's a clean day,  
It's a new day today!  
I like planting my dreams,  
Let's show them the way!



## 25 Thinking Cap: What did Lilly and Daisy do on GREEN DAY? Match and say.



Ⓐ cleaned their classroom



Ⓑ jogged in the park



Ⓒ rode their bikes



Ⓓ planted some flowers



Ⓔ had a picnic



1 They rode their bikes.





# Time for CLiL Music

## My Music

26



Listen and number.



- Which of these instruments do you play **(very) well?** **badly?** **not ... at all?**

*I don't play the piano at all.*



# Sounds Spot!

27 Listen, point and repeat.

ck



pluck

ke



strike



shake

28 Complete. Then listen and repeat.



Look! He can plu\_\_\_\_,  
stri\_\_\_\_ and sha\_\_\_\_ his  
musical instruments!

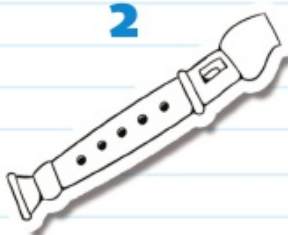
29 Match. Then say.

When you play the ... you have to ... it.

1



2



a blow



b strike



c pluck



d shake



3



4



30 Talk with your friend.

- pop music
- hip hop
- classical music
- rock music

A: I like pop music.

B: Me, too!/I don't. I like hip hop.



## Our World



- 31 Listen and read. Do you know any other puppet shows? Tell the class.

**Punch and Judy** puppet shows are very popular with children. The stories are very funny and they usually have the same characters, including Punch, his wife Judy, their baby, a policeman and a crocodile! Punch and Judy always ask the children watching the show some questions and the children have a lot of fun answering back loudly!



The **State Puppet Theatre** in Almaty is one of the oldest puppet theatres in Kazakhstan. Every year, there are about 300 performances. Some of the most popular stories are 'Big adventures of a small young frog'. You can watch the shows every Saturday and Sunday and it's a great way for families to have fun together!

### Shadow Puppet Show

- 32 **Craftwork:** Make some puppets. Your teacher will help you have a **Shadow Puppet Show**.
- 76



# CHECK Point 5



## 1 Look and say.



0 Ruby likes playing volleyball.

## 2 Write the times.

0  It's quarter past four.

1  \_\_\_\_\_

2  \_\_\_\_\_

## 3 Read and answer.

- 1 Is green a cool colour?
- 2 What do you like doing in your free time?
- 3 What time do you get up on Mondays?
- 4 Which musical instrument do you have to pluck when you play it?

## 4 Make sentences.

- 0 late./We/get up/never  
**We never get up late.**
- 1 I/mum./shopping/always/with/go/my  
\_\_\_\_\_
- 2 late./I/never/bed/to/go  
\_\_\_\_\_
- 3 sometimes/book./They/a/read  
\_\_\_\_\_
- 4 goes/He/gym./sometimes/to/the  
\_\_\_\_\_
- 5 Do/TV/you/at/watch/night?/always  
\_\_\_\_\_

## 5 Complete.

- |               |        |
|---------------|--------|
| <u>get up</u> | dinner |
| walk          | park   |
| homework      | bed    |



Hi! I'm Daniya and this is my day!  
I 0) **get up** at quarter past seven every morning and have breakfast. Then, I go to school. I usually 1) \_\_\_\_\_ to school.

In the afternoon, I always do my 2) \_\_\_\_\_. Then, at half past six, I go to the 3) \_\_\_\_\_ with my friends.

At half past seven I have 4) \_\_\_\_\_ with my family. Then I sometimes watch TV or play computer games. I go to 5) \_\_\_\_\_ at quarter to ten.

Extra Check 5: Activity Book p. 56



# 6 Explorers and Inventors



## Exploring Space

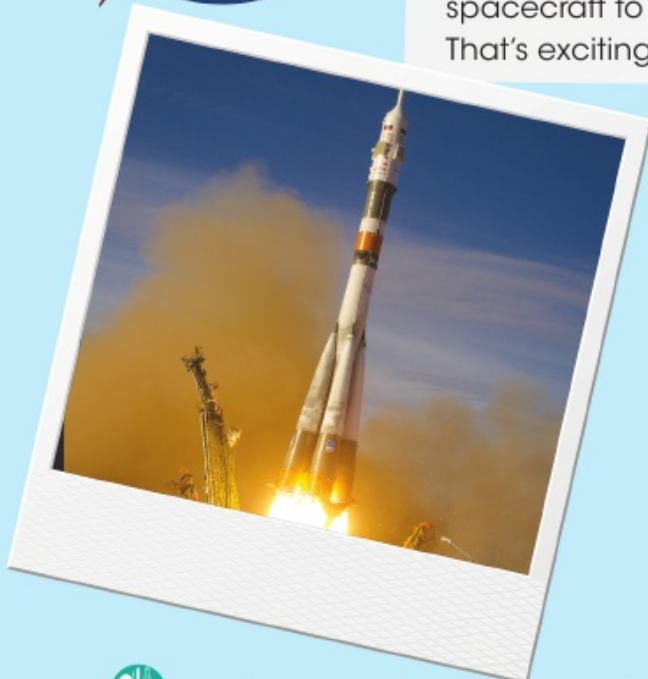
1 Look at the picture. Would you like to explore space?  
Which planet would you like to visit?

2  Listen and read.

The **Baikonur Cosmodrome** is a spaceport in **Kazakhstan** in Kyzylorda oblast. It is near the village of Toretam. The world's first satellite, Sputnik 1, went into space in 1957. Then, in 1961, Yuri Gagarin was the first man to travel in space. Baikonur is a very interesting place to visit. You will learn all about space exploration, then and now, and you will feel like a cosmonaut for a day!



**NASA** (The National Aeronautics and Space Administration) began in the **USA** in 1958. NASA's work is to explore space. NASA sends out different spacecraft to explore other planets and to collect information. NASA sent the first spacecraft, Apollo 11, to the moon in 1969. In 2020 NASA will send a spacecraft to Mars to explore the red planet. That's exciting!



•  Design your own spacesuit.

3 Number the pictures.

- |              |             |
|--------------|-------------|
| 1 space      | 3 spaceport |
| 2 spacecraft | 4 satellite |

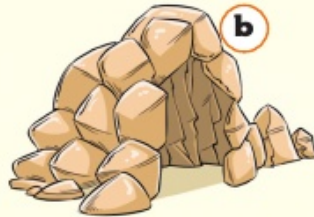


79

# 6

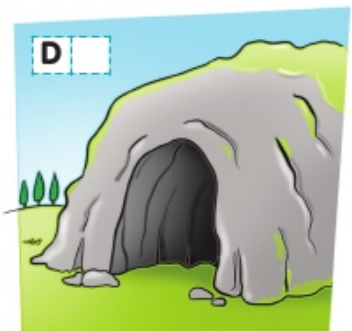
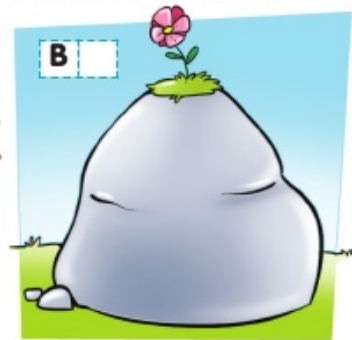
4 Listen, point and repeat. Then match.

- 1  a visit
- 2  diver
- 3  discover
- 4  scream
- 5  rock
- 6  cave
- 7  footprint



5 Read and complete. Then match. There is one extra sentence.

- 1 There's a big **ftpoornit** footprint on the snow. Is it from an animal?
- 2 There's a big **cvae** cave over there. Do any animals live in it?
- 3 In the summer I **viits** visit my grandma and grandpa in Nur-Sultan. I have a great time there!
- 4 I want to be a **dvire** diver because I love the sea!
- 5 There's a flower on the **rcok** rock. Cool!







## Study spot



visit → **visited**      like → **liked**  
 stop → **stopped**    play → **played**  
 travel → **travelled**   study → **studied**



I **visited** my cousin yesterday.  
 We **didn't stay** at home.

We **walked** on the beach.  
 What **did** you **do** yesterday?

### 6 Read and complete.

- Sultan **listened** to music last night.  
(listen)
- I \_\_\_\_\_ to Russia last summer.  
(travel)
- Marzhan \_\_\_\_\_ for her test yesterday. (study)
- Berik \_\_\_\_\_ a big footprint in the cave. (discover)
- They \_\_\_\_\_ tennis last Monday. (play)
- We all \_\_\_\_\_ at Dana's party. (dance)

### 7 Look, read and correct.



- Bella played **basketball** yesterday.  
**No, she didn't. She played tennis.**
- Bella painted a **tree** yesterday.  
\_\_\_\_\_
- Bella visited the **museum** yesterday.  
\_\_\_\_\_
- Bella washed her **dog** yesterday.  
\_\_\_\_\_
- Bella danced with **Grandpa** yesterday.  
\_\_\_\_\_

### 8 Let's Play

Yesterday,  
I played  
tennis.

Yesterday,  
I played tennis  
and football.

81

# 6

## 9 Listen and read.

1 Last Sunday it was Nanny's birthday. She visited her sister.



It was a lovely, sunny day!  
They wanted to go for a walk on the beach.

3 They walked to a big cave.  
It looked very scary!



4 Inside the cave, they discovered a very big footprint.



Is it a monster's footprint?

I don't know!

5 Suddenly, something jumped from behind a big rock. They both screamed!



ARRRRRRGH!



I'm so sorry!

He's not a monster!  
He's a diver!



## 10 Read the story again and write **yes** or **no**.

- 1 Nanny's birthday was last Sunday. **yes**    3 They wanted to go to the funfair. \_\_\_\_  
 2 She visited her sister. \_\_\_\_    4 They discovered a big fish. \_\_\_\_

## 11 **Thinking** : Cover the story. Put the sentences in the right order.

- a Suddenly, something jumps from behind a big rock.    d He's a diver.  
 b Nanny visits her sister on her birthday. 1    e They both scream.  
 c They find a big footprint inside the cave.    f They go for a walk on the beach.  
 g They walk into a big cave.

12

## Act out the story

13



## Talking point Listen and read. Make a new dialogue with your friend.

- Chloe: How was your weekend?  
 Ben: It was great. I **visited my cousin**.  
 Chloe: Oh, really? And what did you do?  
 Ben: We decided to **go for a walk on the beach**.  
 Chloe: How nice!  
 Ben: And guess what! We **discovered some really strange footprints**.  
 Chloe: Wow!



## Sounds Spot!

### 14 Listen, point and repeat.

b



baby



bird

v



vine



valley

### 15 Complete. Then listen and repeat.

The   a  y   ird was on  
 a   ine in the   alley.



16  Listen, point and repeat.

January 

February 

March 

April 

May 

June 

July 

August 

September 

October 

November 

December 

17  **Thinking** : Read and say.

- 1 It is the seventh month.
- 2 It is the tenth month of the year.
- 3 It is the first month of winter.
- 4 It is the second month of summer.
- 5 It is the first day of spring.
- 6 It is the third month of autumn.





## Study spot



Dad **gave** Ann a present yesterday.  
**Did** he **give** Ann a card, too?  
 No, he **didn't**.

blow - <b>blew</b>	drink - <b>drank</b>
bring - <b>brought</b>	eat - <b>ate</b>
do - <b>did</b>	give - <b>gave</b>
go - <b>went</b>	ride - <b>rode</b>
have - <b>had</b>	sing - <b>sang</b>
make - <b>made</b>	write - <b>wrote</b>



### 18 Read and choose.

- 1 We **go** / **went** to the zoo last Saturday.
- 2 Did he **have** / **had** a party on his birthday?
- 3 Mum **make** / **made** a big cake last night.
- 4 I didn't **do** / **did** my homework last night.
- 5 She **rides** / **rode** her bike to school yesterday.
- 6 Did you **drink** / **drank** milk last night?

### 19 What did they do yesterday? Listen and choose.

- 1 Liam and Lilly went to the \_\_\_\_\_.  
**a** zoo                    **b** park
- 2 Jake rode \_\_\_\_\_.  
**a** a bike                    **b** an elephant
- 3 Daisy made a \_\_\_\_\_.  
**a** cake                    **b** kite
- 4 Nanny wrote a \_\_\_\_\_.  
**a** letter                    **b** card

### 20 Talk with your friend.





## On my last birthday ...

21 Read and complete. Then listen and check.



My birthday is on 24th March. On my last birthday I had a big party. My friends arrived

at 1) **four** o'clock. They gave me lots of 2) \_\_\_\_\_ and cards. We ate

3) \_\_\_\_\_ and chips and drank cola. Then, my mum brought in my birthday

4) \_\_\_\_\_ . I blew out the candles and everyone sang *Happy Birthday*. Later,

my dad played music and we all 5) \_\_\_\_\_ . It was a great birthday!

by Daisy

22 Read and circle.

The present is for **Damir**.  
It's for **him**.



Talk with your friends.  
Then write about your  
last birthday.

- 1 Kanat gave **me** / I a card on my birthday.
- 2 What are their names? I can't remember **they** / **them**.
- 3 You didn't help **him** / **us** with his homework.
- 4 The cake is ready. Bring **its** / **it** to the living room.
- 5 It's Korkem's birthday. Let's wish **him** / **her** Happy Birthday!

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My birthday is on ...  
On my last birthday I ...

## 23 Let's Sing!

January, February, March and April,  
May, June, July and August,  
September, October, November, December,  
Twelve months of the year!



## 24 Answer the questions. Talk with your friend.

- 1 What month is it now?
- 2 What month is it next month?
- 3 Which month is your birthday in?
- 4 What's your favourite month? Why?
- 5 What months are holiday months?
- 6 What months are school months?
- 7 Which months are cold in your country?
- 8 Which months are hot in your country?



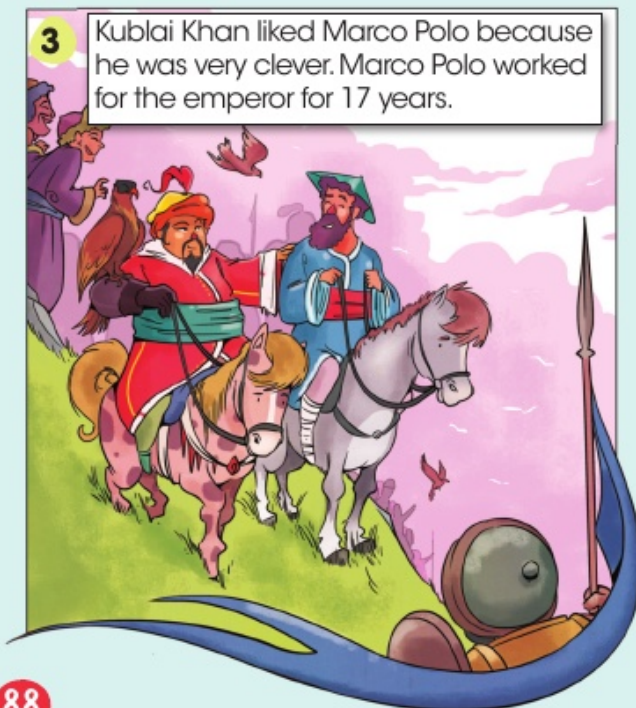


# Time for CLiL

## History

### Marco Polo

**25** Listen and read. Marco Polo stayed in China for three years.  
**True or False?**







**5** Three years later, Marco Polo arrived in Venice.



**6** In 1298, there was a war between Venice and Genoa. Marco Polo ended up in prison.



**7** In prison, Marco Polo met a writer. Marco told him about China and he wrote a book called 'The Travels of Marco Polo.'

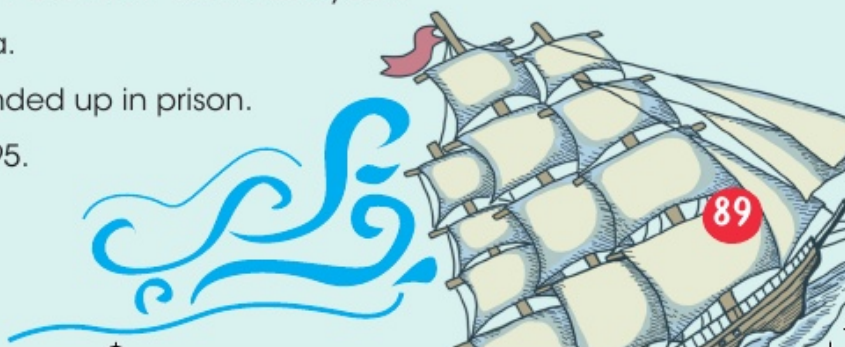


**8** Today, we know a lot about China because of Marco Polo. People call Marco Polo one of the greatest explorers of all time!



## 26 Read again and put the sentences in the right order.

- A**  **1** Marco Polo left for China.
- B**  The writer wrote a book called 'The Travels of Marco Polo'.
- C**  He worked for the emperor of China for seventeen years.
- D**  He told a writer about China.
- E**  He fought in the war and ended up in prison.
- F**  He returned to Venice in 1295.





# Our World

## Bright Ideas

### 27 Thinking: Design an object. Think about:

1 What is it made of?

**metal** ? **wood** ?

**plastic** ?

2 Is it bigger or smaller than normal?

3 Is it heavier or lighter than normal?



This is my invention, a new mobile phone. It's made of plastic. It's smaller and lighter than a normal one.

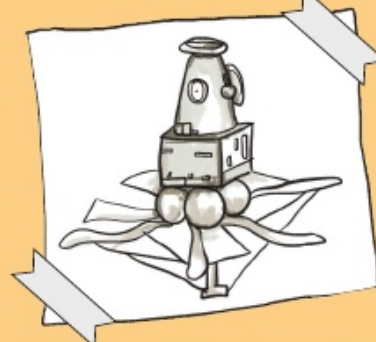
## Inventions in Kazakhstan

### 28 Talk with your friend.

#### Pupil A

- what/name?
- where/from?
- what/like doing?
- what/want to be?

**Nazifa Baktybaeva** is a student from Kazakhstan and an inventor of a spacecraft. In her free time, Nazifa likes skating and going hiking. She wants to be the first woman astronaut in Kazakhstan!



#### Pupil B

**A:** What's her name?

**B:** Nazifa Baktybaeva.

### 29 @ Find a picture of a Kazakh inventor and his/her invention. Present it to the class.

This is ... from Kazakhstan. He/She is the inventor of ...

# CHECK Point 6



## 1 Look, read and number.

- 0 visit
- 1 cave
- 2 diver
- 3 footprint
- 4 discover
- 5 rock
- 6 scream



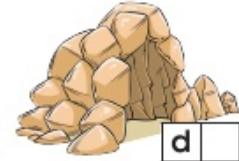
a 0



b



c



d



e



f



g

## 2 Read and underline.

- 0 The inventor showed **we/us** his invention.
- 1 I think **she/her** was a famous explorer.
- 2 Marco Polo travelled to China with **he/his** father and uncle.
- 3 The teacher took **they/them** to the Baikonur Cosmodrome.
- 4 **We/Us** want to be astronauts one day!

## 3 Complete.

- 0 When **did you go** (you/go) to Mexico?
- 1 We \_\_\_\_\_ (visit) Grandma last Friday.
- 2 They \_\_\_\_\_ (not/eat) breakfast yesterday.
- 3 I \_\_\_\_\_ (have) a bath last night.
- 4 \_\_\_\_\_ (they/swim) yesterday?
- 5 She \_\_\_\_\_ (play) football in the park last Sunday.
- 6 We \_\_\_\_\_ (give) him the cake an hour ago.

## 4 Read and answer.

My birthday is on 5<sup>th</sup> August. On my last birthday I had a big party. My friends arrived at six o'clock. They gave me lots of presents and cards. We ate pizza and burgers and drank orange juice. Then, I blew out the candles on my cake and they all sang *Happy Birthday* to me! It was a great birthday!

*by Nurlybek*

- 0 When is Nurlybek's birthday?  
**On the fifth of August.**
- 1 When did his friends arrive?  
\_\_\_\_\_
- 2 What did they give him?  
\_\_\_\_\_
- 3 What did they eat?  
\_\_\_\_\_
- 4 Which song did they sing to Nurlybek?  
\_\_\_\_\_



Extra Check 6: Activity Book p. 66



# Storytime III

1 Listen and read. Too-too-moo makes porridge for the giant every morning. **True or False?**

## Too-too-moo and the Giant

A story from Indonesia





## 2 Read the story and complete.

- 1 I make **p**\_\_\_\_\_ for the giant every morning.
- 2 I'm so **h**\_\_\_\_\_!
- 3 Let me **t**\_\_\_\_\_ the porridge.
- 4 This bowl is not **f**\_\_\_\_\_!
- 5 The giant is far **a**\_\_\_\_\_!



Do the right thing even when it's difficult!




# Water, Water, Everywhere!





## Rain, Rain...

1 Look at the picture. Is it **sunny** or **rainy**? What kind of weather do you like?

2  Which of these do you need when it's rainy? Put a tick (✓) or a cross (X). Then say.

1 boots



3 shorts



5 raincoat



2 sandals



4 umbrella





6 T-shirt



1 I need boots when it's rainy.

2 I don't need sandals.

3   **Craftwork Experiment!** How much does it rain in a week? In groups, make and measure.



### Step 1

Take a big plastic bottle.



### Step 3

Use a marker to put centimetre marks on the side of the bottle.



### Step 2

Cut the top off, about 10 centimetres down, and place it on the open end of the bottle.



### Step 4

Measure how much it rains every day for a week.

Monday 4 centimetres





## By the Sea

### 4 Listen, point and repeat. Then match.

1 get wet    2 sail    3 waterski    4 surf    5 pool    6 dive



### 5 Listen and match. There is one extra child in the picture.



- |   |        |   |       |
|---|--------|---|-------|
| 1 | Betty  | 4 | Molly |
| 2 | Andrew | 5 | Oscar |
| 3 | Bob    |   |       |

## 6 Let's Play

**Teacher:** Betty is sailing.

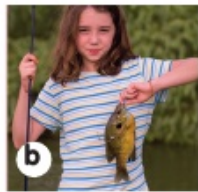
**A:** No, she isn't. She's diving.





## 7 Complete the sentences. Then match.

- 1 Paul **is waterskiing** (waterski).
- 2 They \_\_\_\_\_ (sail).
- 3 The dolphin \_\_\_\_\_ (look) at you.
- 4 Derek \_\_\_\_\_ (dive).
- 5 Bill and Mark \_\_\_\_\_ (surf).
- 6 Ann \_\_\_\_\_ (fish).



## 8 Read and complete.



Dear Zhaniya,

We 1) **'re having** (have) a wonderful time here in Spain! It's sunny and we're at the beach. Saule 2) \_\_\_\_\_ (waterski) and Kanat 3) \_\_\_\_\_ (dive) in the sea. Assel and Akbota 4) \_\_\_\_\_ (swim) and I 5) \_\_\_\_\_ (write) this postcard. Spain is fantastic!

See you soon!

Love,  
Damir



## Study spot

Are you sailing?  
Yes, I **am**. No, I'm **not**.  
div~~e~~ + **ing** → **diving**  
swim + **m** + **ing** → **swimming**



## 9 Thinking Cap: Take roles. Continue the conversation.





### A Beach story

## 10 Listen and read.





## 11 Read the story and say **True** or **False**.

- 1 Lilly is sailing.    2 Liam is surfing.    3 Daisy is diving.    4 Jake is waterskiing.

## 12 Read the story again. Who says ...

- 1 *Well done!*  
2 *He's jumping up and down!*

## 13 Act out the story

## 14 Talking point Listen and read. Make a new dialogue with your friend.

- Assel:** Hey! What are you doing?  
**Max:** Look at me! I'm **surfing**!  
**Assel:** Well done!



## Sounds Spot!

### 15 Listen, point and repeat.

	
	
<b>w</b> alrus	<b>w</b> ater
	
<b>w</b> hiskers	<b>w</b> hite

### 16 Complete. Then listen and repeat.



The   alrus with the   ite  
  iskers is on the   ater.



17 Listen, point and repeat. Then match.

- 1  e skateboard
- 2  do karate
- 3  jog
- 4  hop
- 5  skip
- 6  have a picnic
- 7  play the violin



18 Complete Korkem's poem. Then say which thing is not Korkem's.

I can 1) usfr surf.  
 I can 2) jgo \_\_\_\_\_  
 And I can 3) kspl \_\_\_\_\_!  
 I can 4) apyl \_\_\_\_\_ the violin.  
 I can 5) od \_\_\_\_\_ karate, too!  
 I can do a lot of things,  
 What about you?

by Korkem





## Study spot



I **can** skip really **well**.  
Look at me!

quick - quickly good - **well**  
easy - **easily** fast - **fast**








### 19 Make sentences.

- Gulnara/do karate 😊  
**Gulnara can do karate.**
- We/have a picnic today 😞

- Sanzhar/jog all day 😊
- Bakhytzhhan/surf at all 😞
- Ayaulym/sail with us 😊

### 20 What can Khan Sultan do? Look and say.

1		carefully
2		beautifully
3		well
4		quickly
5		fast

*He can skateboard very carefully.*



### 21 Let's Play





# Summer Camp

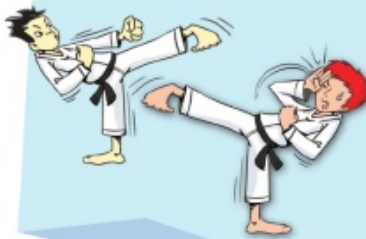
## 22 Listen and read. Then answer.



This is me at Summer Camp. Look! I'm skateboarding. I can skateboard really well!



This is Daisy. She's jogging! She's with her dog, Bella.



Liam is doing karate in this picture. He can't do it very well! Look at him!



This is Jake. He's having a picnic. The sun is shining and he's eating an ice cream.

- 1 Can Lilly skateboard?
- 2 What is Daisy doing?
- 3 What is Liam doing?
- 4 Is Jake eating pizza?

## 23 Read and choose.



Berlik and Aidar are **1)** \_\_\_\_\_ camping in the forest. They **2)** \_\_\_\_\_ to put their tent under a tree. It is getting dark and they can't **3)** \_\_\_\_\_ very well. Then they **4)** \_\_\_\_\_ a strange noise up in the tree. They **5)** \_\_\_\_\_ quickly and leave the tent there!

- |            |              |             |
|------------|--------------|-------------|
| 1 going    | doing        | making      |
| 2 decide   | think        | feel        |
| 3 look     | see          | watch       |
| 4 listen   | sound        | hear        |
| 5 run home | run for home | run to home |

## Talk with your friends. Then write about Summer Camp.

Portfolio



This is me at Summer Camp. Look! I'm ...



## 24 Let's Sing!

We are sailing,  
We are surfing,  
We are diving in the pool!  
We are splashing, this is smashing\*,  
Doing water sports is cool!

We are sailing,  
We are surfing,  
We are getting very wet!  
We are swimming, this is thrilling\*,  
Doing water sports is best!

\* smashing, thrilling = great, fantastic



## 25 Thinking: Talk with your friend.





## Time for CLiL

### Geography



26


**Thinking:**  
cap


### The Water Cycle!

Read. Then match.

Water goes round in a circle

between the sea  , air 

and the ground  . It has

no beginning and no end!

My name is **Drew Drop**. Let me tell you about my amazing journey.



**One day** I was in the ocean. The sun was hot. I was hot, too.

I travelled up to the sky as water vapour. I evaporated! I joined some other drops to form a cloud.



The cloud was heavy. All the drops of water started falling down into a river. This is called precipitation.

Then the wind started to blow the cloud to the mountains. I was cold. I started to condense. I turned back into a drop of water!



Then, the river carried us back to the ocean. That was a great journey through the water cycle!

I'm ready to do it again!



104





- 1 When the sun shines on the sea, warm air rises and forms water vapour. This is called \_\_\_\_\_
- 2 The water vapour in the air changes into small drops of water. This is called \_\_\_\_\_
- 3 The small drops of water come together and form clouds. This is called \_\_\_\_\_
- 4 When the clouds are big and heavy, the drops of water fall as rain or snow. This is called \_\_\_\_\_

- a condensation.
- b precipitation.
- c evaporation.
- d cloud formation.

## 27 Are you good at Geography? Do the quiz and find out!

- 1 Which sea is very close to Kazakhstan?  
 A The Caspian Sea     B The Dead Sea     C The Red Sea
- 2 Which river runs through Nur-Sultan?  
 A The Ob     B The Topol     C The Ishim
- 3 The Irtysh-Karaganda Canal starts in \_\_\_\_\_.  
 A Aktobe     B Aksu     C Aktau
- 4 How deep is the Big Almaty Lake?  
 A 3 kilometres     B 6.1 kilometres     C 1.6 kilometres
- 5 \_\_\_\_\_ is the biggest lake in Kazakhstan.  
 A Lake Balkhash     B Lake Alakol     C Lake Tengiz





## Our World

### 28 Listen and read.



**Dmitriy Balandin** is a famous swimmer from Kazakhstan. He can swim really well. He has a gold medal from the 2016 Olympics in Rio de Janeiro.



This is **Kelly Slater**. He's from the USA. Kelly can surf really well. Kelly is also famous from the popular American TV programme, Baywatch!



**Ilya Zakharov** is a famous diver from Russia. He can dive really well. He has a gold medal from the 2012 Olympics in London. Look at Ilya in the picture. He's diving. He's fantastic!

### 29 Read and match.

- |                    |   |
|--------------------|---|
| 1 Kelly Slater     | <b>a</b> is a diver.                            |
| 2 Dmitriy Balandin | <b>b</b> is from the USA.                       |
| 3 Ilya Zakharov    | <b>c</b> won a gold medal in the 2016 Olympics. |

## CHECK Point 7



## 1 Look, read and number.



A 0



B



C



D



E



F

- 0 He is waterskiing. 3 They are sailing.  
 1 He is diving. 4 She is jogging.  
 2 They are surfing. 5 She is hopping.

## 2 Read and complete.

- 0 We **are having** (have) a picnic.  
 1 \_\_\_\_\_ (Dana/swim)?  
 2 Berik \_\_\_\_\_ (play)  
 the violin. Listen!  
 3 Stop it! I \_\_\_\_\_ (get) wet!  
 4 Look at Ulan! He \_\_\_\_\_  
 (surf).

## 3 What do they like doing at the seaside? Look, read and underline.



0

Kanat likes making  
sandcastles/collecting  
 starfish.



1

Gulsara likes swimming/  
going sailing.

2



Ulan likes going fishing/  
eating ice cream.

## 4 Make sentences.

- 0 you/Can/karate?/do  
**Can you do karate?**  
 1 can't/We/surf.  
 \_\_\_\_\_  
 2 waterski./They/can  
 \_\_\_\_\_  
 3 the/He/play/can/violin.  
 \_\_\_\_\_  
 4 play/She/can't/drums./the  
 \_\_\_\_\_  
 5 have/here?/Can/picnic/they/a  
 \_\_\_\_\_

Extra Check 7: Activity Book p. 78



# 8 Having Fun





## Fun Places

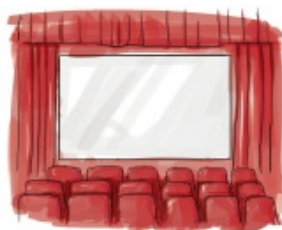
1 Look at the picture. Where are they? What are they doing?

2 Where do you like going in your free time? Choose and talk with your friend.

3 Where did they go last Saturday? Listen and match. There is one extra place.



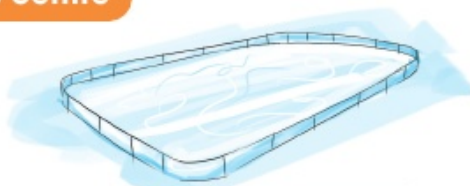
park



cinema



sports centre



skating rink



market

A: I like going to the park in my free time.

B: Me, too! / I don't. I like going to the sports centre in my free time.



a



b



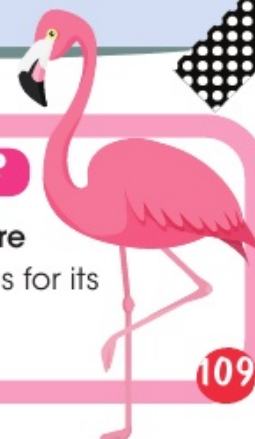
c



d

### Did you know?

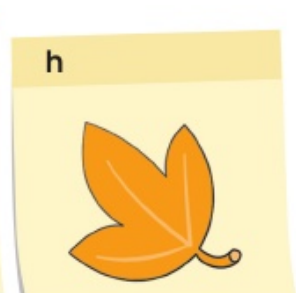
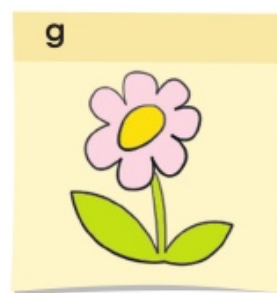
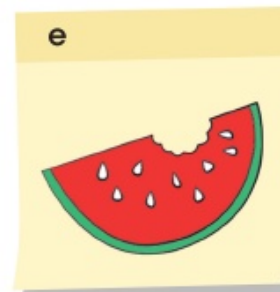
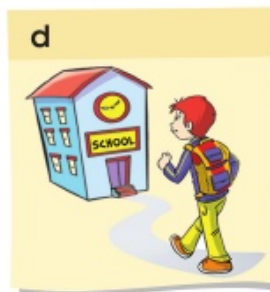
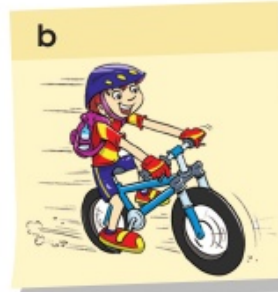
Korgalzhyn Nature Reserve is famous for its pink flamingos.





#### 4 Listen, point and repeat. Then read and match.

1	spring	<b>g</b>
2	summer	—
3	autumn	—
4	winter	—
5	fly a kite	—
6	go to school	—
7	ride a bike	—
8	fish	—



#### 5 Thinking: Read and choose.

1 It's spring. Are you flying your kite?

a Yes, I am.      b No, I'm not.

2 It's summer. Are you wearing your coat?

a Yes, I am.      b No, I'm not.

3 It's autumn. Are you swimming?

a Yes, I am.      b No, I'm not.

4 It's winter. Are you making a snowman?

a Yes, I am.      b No, I'm not.



## Study spot



Is Charlie **swimming**?  
No, he **isn't**. He's  
**playing** football.

play – playing  
swim – swimming  
run – running



### 6 Complete. Then answer.



Is it snowing?  
No, it isn't.



\_\_\_\_\_ riding a  
bike?



\_\_\_\_\_ sleeping?



\_\_\_\_\_ running?

### Number Games

#### 7 Let's Play



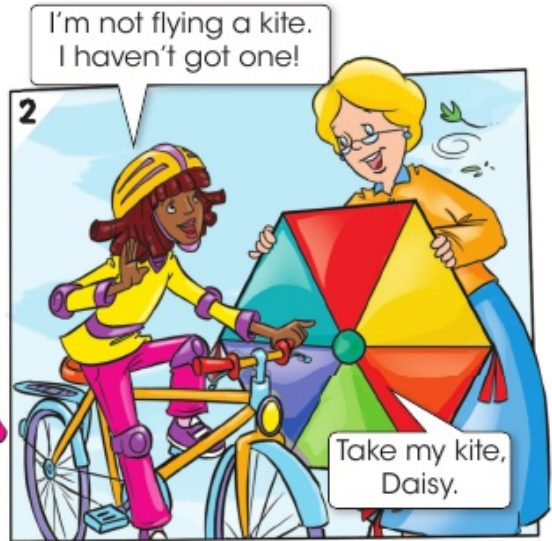
Teacher: Number 33.

Team A Pupil 1: He's flying a kite.



### Flying Kites

8 Listen and read.







## 9 Thinking : Read the story and complete.

- 1 What \_\_\_\_\_ you doing?
- 2 We're \_\_\_\_\_ our kites!
- 3 Don't \_\_\_\_\_, Daisy!
- 4 \_\_\_\_\_ is my favourite season!

10 

## Act out the story

## 11 Complete.

- 1 Nanny, where is **my (I)** kite?
- 2 Here are \_\_\_\_\_ **(we)** friends, Mona and Jake.
- 3 Larry goes to school with \_\_\_\_\_ **(he)** sister.
- 4 \_\_\_\_\_ **(you)** umbrella is very beautiful, Nanny.
- 5 \_\_\_\_\_ **(they)** favourite hobby is flying kites.
- 6 \_\_\_\_\_ **(she)** bike is new.

## 12 Talking point Listen and read. Make a new dialogue with your friend.

- Jim:** Hello, **Mary!** What are you doing?  
**Mary:** Hi, **Jim.** I'm **flying my kite.**  
**Jim:** **Flying kites** is fantastic!  
**Mary:** That's why **spring** is my favourite season!



## Sounds Spot!

### 13 Listen, point and repeat.



### 14 Complete. Then listen and repeat.



The \_\_\_eep is fi\_\_\_ing in the \_\_\_ea.



**15** Listen, point and repeat. Then number.

- eat an ice cream
- sleep
- listen to music
- watch TV
- tidy my room
- drink milk
- pick flowers



**16** Talk with your friend.

A: 1A

B: She's picking flowers.

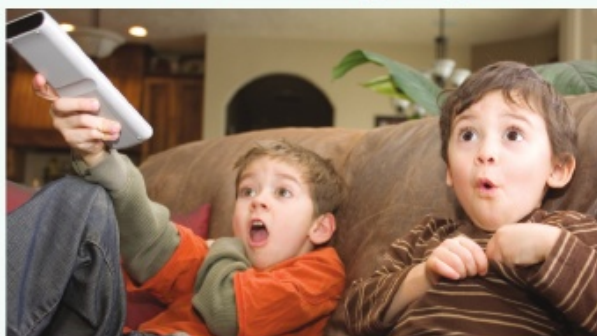
	A	B	C
1			
2			
3			



## 17 Read and underline.

- 1 Are you watching TV?  
Yes, we are. / Yes, he is.
- 2 Are they eating an ice cream?  
No, I'm not. / No, they aren't.
- 3 Are we swimming?  
Yes, they are. / Yes, we are.
- 4 Are they picking flowers?  
Yes, they are. / Yes, I am.
- 5 Are you sleeping?  
No, it isn't. / No, we aren't.

## Study spot



Are they sleeping? **No, they aren't.**  
Are they watching TV? **Yes, they are.**

## 18 Listen and choose.

- 1  Daisy and Lilly are ...  
a) drinking milk.  
b) eating an ice cream.
- 2  Mum and Dad are ...  
a) listening to music.  
b) sleeping.
- 3  Liam and Jake are ...  
a) fishing.  
b) watching TV.
- 4  Grandma and Grandpa are ...  
a) flying a kite.  
b) picking flowers.

## 19 Let's Play





## Dear Diary

20 Read and circle. Then listen and check.



Dear Diary,  
I'm in my room now  
and I'm listening to  
music. Mum and Dad  
are in the living room.  
They are watching TV.  
Liam is reading a book  
and Charlie is sleeping  
on the sofa! Nanny isn't  
watching TV.

She's in the garden.  
She's picking flowers for  
her room.  
Everyone is very happy  
today!  
Love,  
Lilly



- 1 Lilly is **listening to music** / running.
- 2 Mum and Dad are **sleeping** / watching TV.
- 3 Liam is **singing** / reading.

- 4 Charlie is **sleeping** / eating an ice cream.
- 5 Nanny Rose is **fishing** / picking flowers.

21 Complete the sentences with **and**, **or** or **but**.

- 1 Everyone had cola, **but** I had just water.
- 2 Do you want meat \_\_\_\_\_ fish for dinner?
- 3 Is Blackie your pet dog \_\_\_\_\_ your pet cat?
- 4 Is your birthday on Friday \_\_\_\_\_ on Saturday?
- 5 Kairat \_\_\_\_\_ Dana are here!
- 6 I didn't like the burgers, \_\_\_\_\_ the cake was yummy!



Talk with your friends.  
Then write your diary  
entry for today.



Dear Diary,  
I'm in ... now  
and I'm ...





## 22 Let's Sing!



Spring is here!  
It's lots of fun!  
I'm flying my kite  
With everyone!

Summer is here!  
It's lots of fun!  
I'm eating an ice cream  
With everyone!

Autumn is here!  
It's lots of fun!  
I'm playing football  
With everyone!

Winter is here!  
It's lots of fun!  
I'm making a snowman  
With everyone!

## 23 Thinking: Choose your favourite season. Write your own song. Then draw.



\_\_\_\_\_ is here!  
It's lots of fun!

\_\_\_\_\_ With everyone!

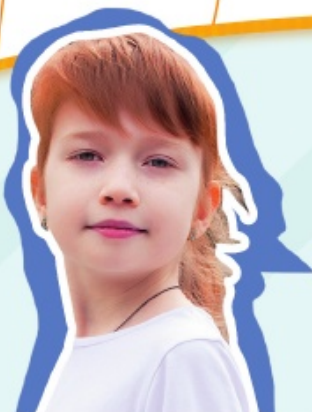




# Time for CLiL Maths

## 24 Thinking Cap: My neighbourhood! Complete the map.

- 1 Draw a sports centre in 1D.
- 2 Draw a park in 3B.
- 3 Draw a skating rink in 2C.
- 4 Draw a cinema in 1A.

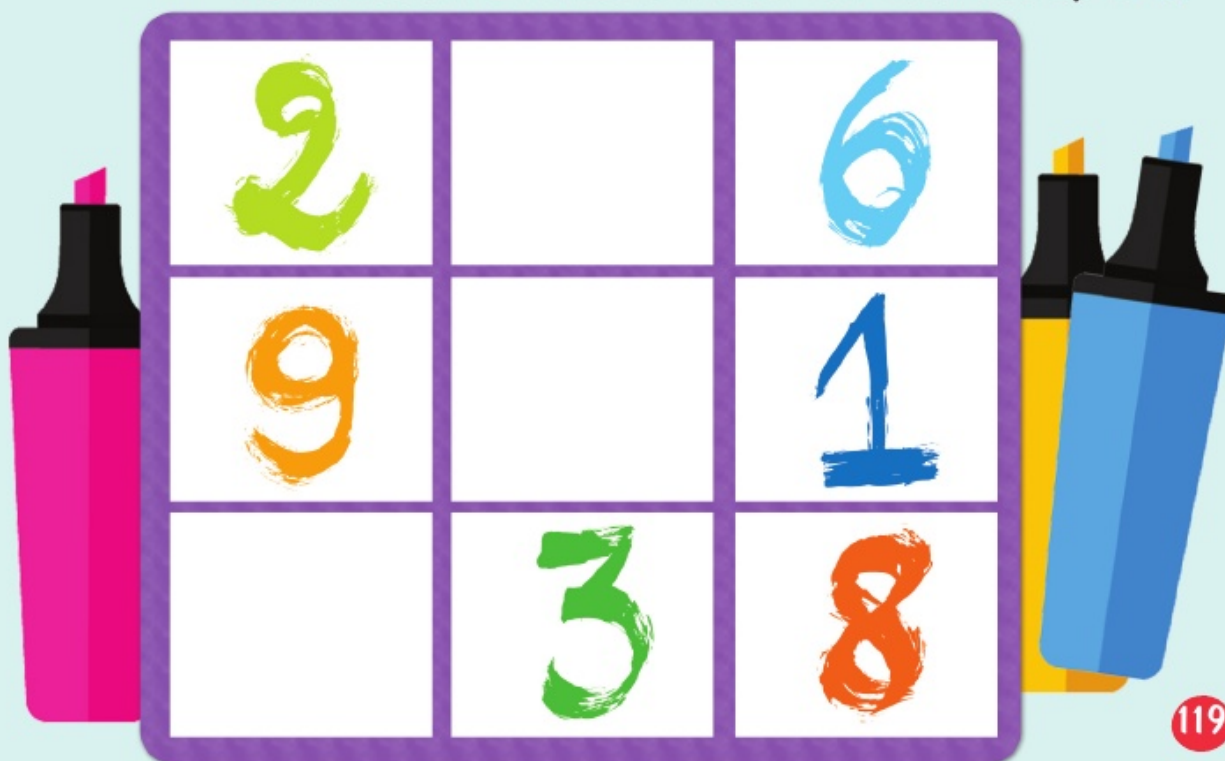




## 25 Read and fill in.

What to do	Example	Your Turn
Choose a number (1-80).	7	
Add (+) five.	12	
Add (+) four.	16	
Take away (-) two.	14	
Add (+) six.	20	
Take away (-) the number you chose at the beginning.	7	
Answer:	13	

## 26 **Thinking:** **Magic Squares!** Complete with the right numbers. Remember: The numbers in each row must add up to 15.



2		6
9		1
	3	8

119



## Our World

### 27 Listen and read. When are the kite festivals in the UK and in Kazakhstan?



#### The **Portsmouth International Kite Festival**

in August is one of the best kite festivals in the world! It takes place in an open area close to the sea. There are lots of colourful kites to see and even a chance to buy one if you want! There are also activities for all the family, including a children's kite workshop. The Portsmouth International Kite Festival takes place on Saturday and Sunday, so make sure you don't miss a great day out!



#### The **International Kite Festival in Nur-Sultan**

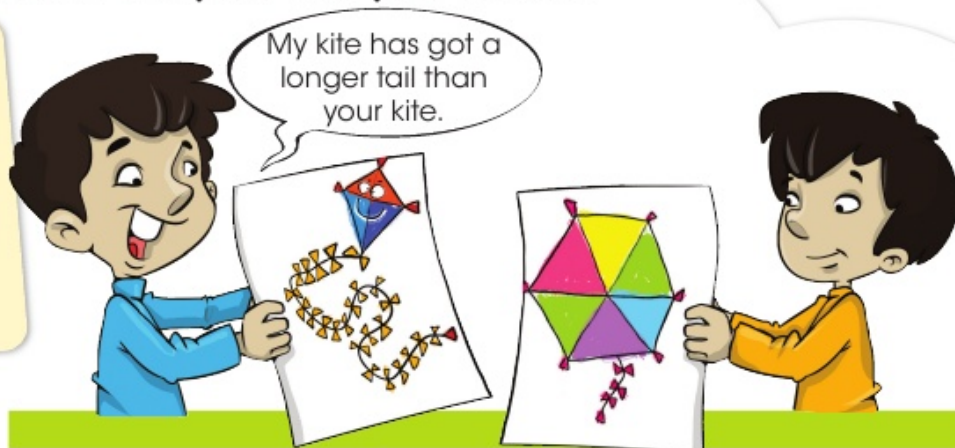
is in July, and it is a great day out for all the family. The festival takes place behind the Astana Music Hall, close to the Yessil River. At the festival you can see some amazing kites that look like whales, owls and crocodiles! There are also kite-building classes and kite masters who show children how to fly a kite. The International Kite Festival is the perfect way to spend a summer's day with the family!



### 28 Draw a kite. Compare it to your friend's.

- long tail
- big
- bright
- funny
- nice

120





# CHECK Point 8



## 1 Look, read and number.



a 0



b



c



d



e



f

- 0 She's flying a kite.
- 1 She's tidying her room.
- 2 He's watching TV.
- 3 She's picking flowers.
- 4 He's eating an ice cream.
- 5 He's fishing.

## 2 Answer the questions.

- 1 What do you like doing in your free time?  
\_\_\_\_\_
- 2 Where did you go last Saturday?  
\_\_\_\_\_
- 3 What's your favourite season?  
\_\_\_\_\_
- 4 What is there in your neighbourhood?  
\_\_\_\_\_
- 5 What's your favourite number?  
\_\_\_\_\_

## 3 Look, read and write one-word answers.



- 0 Where are the children?  
At the **park**.

- 1 What's the weather like?  
Hot and \_\_\_\_\_.
- 2 What's the boy doing?  
Riding a \_\_\_\_\_.
- 3 What's the girl doing?  
Flying a \_\_\_\_\_.
- 4 What's Mum doing?  
\_\_\_\_\_.
- 5 What's the dog doing?  
\_\_\_\_\_.

Extra Check 8: Activity Book p. 88



# Storytime IV

**1** Listen and read.  
What is Little Amy giving to the people who need her help?

## Pennies from the Sky

A story from England



Little Amy is very poor. She hasn't got any money, but she's very kind.



We are poor and cold. My little girl hasn't got shoes. Can you help us?



Of course. Take my shoes.

Oh, thank you. You're so kind!



I am poor and cold. It's raining and I'm not wearing a hat. Can you help me?



Of course. Take my hat.

Oh, thank you. You're so kind!



I am poor and cold. It's snowing and I'm not wearing a dress. Can you help me?



**Suddenly, it's raining pennies!**



**2 Which picture? Read the story and say the number.**

- 1 My little girl hasn't got shoes.
- 2 It's raining and I'm not wearing a hat.
- 3 It's snowing and I'm not wearing a dress.
- 4 Take my dress.
- 5 Pennies from the sky!
- 6 I'm not cold!



# Glossary

## English

### Module 1

butterfly  
cat  
chicken  
cow  
dog  
duck  
eagle  
ears  
elephant  
eyes  
frog  
giant pandas  
giraffes  
goat  
hair  
hands  
head  
horse  
legs  
mouth  
nose  
parrot  
penguin  
pony  
rabbit  
sea lions  
snake  
spider  
white lions  
zebras

### Module 2

be quiet  
belts  
boots  
candle  
cap  
chase  
cherry  
chew gum  
dish  
drop litter  
gloves  
helmet  
jeans  
jumper  
lamp  
light n.  
make noise

## Kazakh

көбелек  
мысық  
тауық  
сыыр  
ит  
үйрек  
бүркіт  
құлақ  
піл  
көз  
бақа  
алып пандалар  
керіктер  
ешкі  
шаш  
қолдар  
бас  
жылқы  
аяқтар  
ауыз  
мұрын  
тоты  
пингвин  
пони  
қоян  
теңіз арыстандары  
жылан  
өрмекші  
ақ арыстандар  
ала құландар

сабырлы болу  
белбеулер  
етіктер  
шырақ  
кепкі  
қуу  
шие  
сағыз  
тағам  
қоқсыту  
қолғаптар  
дұлыға  
джинс  
жемпір  
шам  
жарық  
шулау

## Russian

бабочка  
кот, кошка  
курица  
корова  
собака  
утка  
орёл  
уши  
слон  
глаза  
лягушка  
гигантские панды  
жирафы  
козёл  
волосы  
руки  
голова  
лошадь  
ноги  
рот  
нос  
попугай  
пингвин  
пони  
кролик  
морские львы  
змея  
паук  
белые львы  
зебры

тихо  
ремни  
ботинки  
свеча  
кепка  
гнаться  
вишня  
жевательная резинка  
блюдо  
мусорить  
перчатки  
шлем  
джинсы  
джерпер  
лампа  
свет, освещение  
шуметь

**English**

put on  
reflective  
scarf  
shout  
stars  
take off  
torch  
traffic lights  
uniform  
vests  
zips

**Storytime 1**

beautiful  
dirty  
doll  
money  
princess  
ugly

**Module 3**

a hundred  
brush my teeth  
come home from school  
dinner  
do my homework  
eighty  
fifty  
forty  
Friday  
get up  
go to bed  
go to school  
have a shower  
have breakfast  
have dinner  
Monday  
ninety  
Saturday  
seventy  
sixty  
Sunday  
ten  
thirty  
Thursday  
Tuesday  
twenty  
Wednesday

**Module 4**

armchair  
astronaut

**Kazakh**

киім кию  
шағыстырылған  
мойынорағыш, шарф  
айқайлау, айқай  
жұлдыздар  
шешу  
қолшам  
бағдаршам  
форма  
көкірекше  
сыдырма - ілгек

әдемі  
лас, кір  
қуыршақ  
ақша  
ханшайым  
ұсқынсыз

жүз  
тісті тазалау  
мектептен үйге келу  
кешкі ас  
үй жұмысын жасау  
сексен  
елу  
қырық  
жұма  
үйқыдан тұру  
үйықтауға жату  
мектепке бару  
душқа түсу  
таңғы ас ішу  
кешкі ас ішу  
дүйсенбі  
тоқсан  
сенбі  
жетпіс  
алпыс  
жексенбі  
он  
отыз  
бейсенбі  
сейсенбі  
жиырма  
сәрсенбі

кресло  
ғарышкер

**Russian**

надевать  
отражающий  
шарф  
крикнуть, окрик  
звёзды  
снимать  
фонарик  
светофор  
форма  
жилеты  
застёжки-молнии

красивая, (-ый)  
грязный  
кукла  
деньги  
принцесса  
уродливый

сотня  
чистить зубы  
вернуться домой из школы  
ужин  
делать домашнее задание  
восемьдесят  
пятьдесят  
сорок  
пятница  
вставать  
ложиться спать  
идти в школу  
принимать душ  
завтракать  
ужинать  
понедельник  
девяносто  
суббота  
семьдесят  
шестьдесят  
воскресенье  
десять  
тридцать  
четверг  
вторник  
двадцать  
среда

кресло  
астронавт, космонавт

**English**

baker  
baker's  
bank  
bath  
bathroom  
bedroom  
blouse  
bookcase  
butcher's  
chef  
cooker  
doctor  
firefighter  
fridge  
garage  
garden  
greengrocer's  
hall  
hospital  
house  
kitchen  
living room  
lollipop lady  
mirror  
mouse  
pilot  
police officer  
post office  
postman  
sofa  
supermarket  
sweet shop  
vet

**Storytime II**

housework  
hungry  
lazy  
water  
well

**Module 5**

badminton  
baseball  
classical music  
clean  
go shopping  
go to the gym  
hip hop  
ice hockey  
It's half past one.

**Kazakh**

наубайшы  
наубайхана  
банк  
ванна  
жуынатын бөлме  
үйықтайтын бөлме  
блузка  
кітап шкафы  
ет дүкені  
бас аспаз  
плита  
дәрігер  
өрт сөндіруші  
тоңазытқыш  
гараж  
бақ  
жеміс-жидек дүкені  
зал  
аурухана  
үй  
асүй  
қонақбөлме  
мүзкәмпит  
айна  
тышқан  
үшқыш  
полиция қызметкері  
пошта  
пошташы  
диван  
супермаркет/әмбебап дүкен  
тәттілер дүкені  
мал дәрігері

үй жұмысы  
ашыққан  
жалқау  
су  
құдық

бадминтон  
бейсбол  
классикалық музыка  
таза  
дүкенге бару  
спортзалға бару  
хип-хоп  
хоккей  
сағат бір жарым

**Russian**

пекарь  
булочная  
банк  
ванна  
ванная  
спальня  
блузка  
книжный шкаф  
мясная лавка  
шеф-повар  
плита  
врач  
пожарный  
холодильник  
гараж  
сад  
зеленная лавка  
зал  
больница  
дом  
кухня  
гостиная  
леденец  
зеркало  
мышь  
пилот  
офицер полиции  
почта  
почтальон  
диван  
супермаркет  
магазин сладостей  
ветеринарный врач

домашние дела  
голодный  
ленивый  
вода  
колодец

бадминтон  
бейсбол  
классическая музыка  
чистый  
делать покупки  
ходить в спортзал  
хип-хоп  
хоккей  
сейчас половина второго.

**English**

It's quarter past one.

It's quarter to one.

lie

paint

pie

plant flowers

pluck

policeman

pop music

read comics

rock music

shake

strike

table tennis

tie

volleyball

**Module 6**

April

August

bird

cave

December

diver

February

footprint

January

July

June

March

May

metal

November

October

plastic

rock

scary

scream

September

vine

wood

**Storytime III**

angry

bowl

giant

porridge

taste

**Module 7**

cloud formation

**Kazakh**

1-ден 15 минут кетті

1-ге 15 минут қалды

жату

баяу

бәліш

гүлдерді отырғызу

гитара шерту

полиция қызметкері

поп-музыка

комикс оқу

рок музыка

сілкіу, сілкілеу

соққы, соғу, ұру

үстел теннисі

галстук

волейбол

сәуір

тамыз

құс

үңгір

желтоқсан

сүңгуір

ақпан

із

қаңтар

шілде

маусым

наурыз

мамыр

металл

қараша

қазан

пластик

тас

қорқынышты

айқай, айқайлау

қыркүйек

жүзім сабағы

орман, ағаш

ашулы

тостаған

алып

сұлы ботқасы

дәм

бұлттардың пайда болуы

**Russian**

сейчас четверть первого.

без четверти час.

лежать

покрасить, краска

пирог

сажать цветы

перебирать струны (гитара)

полицейский

поп-музыка

читать комиксы

рок - музыка

встряска, трясти

удар, ударять, бить

настольный теннис

галстук

волейбол

апрель

август

птица

пещера

декабрь

водолаз

февраль

след

январь

июль

июнь

март

май

металл

ноябрь

октябрь

пластик

камень

страшно

крик, кричать

сентябрь

виноградная лоза

лес, дерево

сердитый

миска

гигант

овсяная каша

вкус

образование облаков

**English**

condense  
dive  
do karate  
evaporation  
get wet  
have a picnic  
hop  
jog  
play the violin  
pool  
precipitation  
sail  
skateboard  
skip  
surf  
walrus  
water vapour  
waterski  
whiskers

**Module 8**

autumn  
cinema  
drink milk  
eat an ice cream  
fish  
fly a kite  
go to school  
listen to music  
market  
pick flowers  
ride a bike  
sheep  
skating rink  
sleep  
sports centre  
spring  
summer  
tidy my room  
watch TV  
winter

**Storytime IV**

kind  
pennies  
poor  
sky

**Kazakh**

қойылу/ конденсация  
тез түсу  
кاراتэмен айналысу  
булану  
суға малыну/су болу  
көкке шығу  
секіру  
жай жүгіру  
скрипкада ойнау  
хауыз/бассейн атмосфералық  
жауын-шашын кемемен жүзу  
скейтборд  
секірмекпен секіру  
серфингпен айналысу  
сойдақтісті  
су буы  
су шаңғысы  
мұрт

күз  
кинотеатр  
сүт ішу  
балмұздақ жеу  
балық  
батпырауық ұшыру  
мектепке бару  
ән тыңдау  
базар/нарық  
гүлдерді жинау  
велосипед тебу  
қой  
мұз айдыны  
ұйықтау  
спорт орталығы  
көктем  
жаз  
өз бөлмесін жинау теледидар  
көру  
қыс

мейірімді  
пенни  
кедей  
аспан

**Russian**

конденсация  
нырять  
заниматься каратэ  
испарение  
промокнуть  
сходить на пикник  
прыжок  
бегать трусцой  
играть на скрипке  
бассейн  
атмосферные осадки  
плыть  
скейтборд  
прыгать через скакалку  
заниматься серфингом  
морж  
водяной пар  
водные лыжи  
усы (у животных)

осень  
кинотеатр  
пить молоко  
кушать мороженое  
рыба  
запускать змея  
ходить в школу  
слушать музыку  
рынок  
собирать цветы  
ездить на велосипеде  
овца  
каток  
спать  
спортивный центр  
весна  
лето  
убирать свою комнату  
смотреть телевизор  
зима

добрый  
пенни  
бедный  
небо